

Youth Truth

Executive Summary

March 11, 2025



RUSD Vision & Mission

Each student will be challenged and inspired to reach their fullest intellectual, social-emotional and creative potential to positively impact the world.

Each RUSD student will receive the support and opportunity to develop the skills to be a:



Motivated Learner Committed to Academic Excellence



Creative Problem Solver



Effective Communicator



Engaged Citizen



Balanced Individual / Best Self



Connection to Goals



Strategic Plan



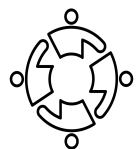
Pillar 1 - Academic Excellence



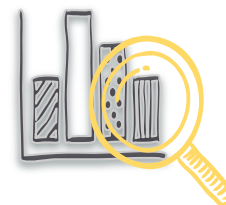
Pillar 2 - Social & Emotional Learning



Pillar 3 - Staff



Pillar 4 - Community & Families



Goal #1: Each student will demonstrate proficiency and individual annual growth in core academic content areas.

Goal #2: Support the development of each student's social and emotional well-being in order to establish a community that promotes inclusion, prioritizes equity, and celebrates the benefits of the diversity of all members.

	CAASPP	PIAA	ELL AC	Truth	Absenteeism
Frequency	Spring	Fall Winter Spring	Fall - Initial Spring - Summative	One time per year Self-selected November	One time per year (Reported on State Dashboard)
Subject Areas	English/LA Math Science (5th & 8th) Suspension	Math Reading Science (6th-8th)	English Language Development	Engagement, relationships, academic challenge, culture, belonging, safety	Chronic Absenteeism
Cross- Comparisons	State County District (Public facing)	National norms (Local)	State County District (Public facing)	National State (Local)	State County District (Public facing)
Data Format	Raw Scale Score 1-4 Ranking % Met or Exceeding Criterion-refere nced *New - Growth Data*	Raw RIT Score Percentile Ranking Percentile Bands Growth percentile and projections Norm-referenc ed	Raw Scale Score 1-4 Ranking (Minimally developed to well developed) % Proficient	Percentile charts (broken down by demographic groups) Percent Positives	% of students chronically absent Performance level
	All (3rd - 8th) Race	All (K-8th) Race	ELL	All (3rd-8th students, families &	All Race

What were the core themes of the surveys?

STUDENT

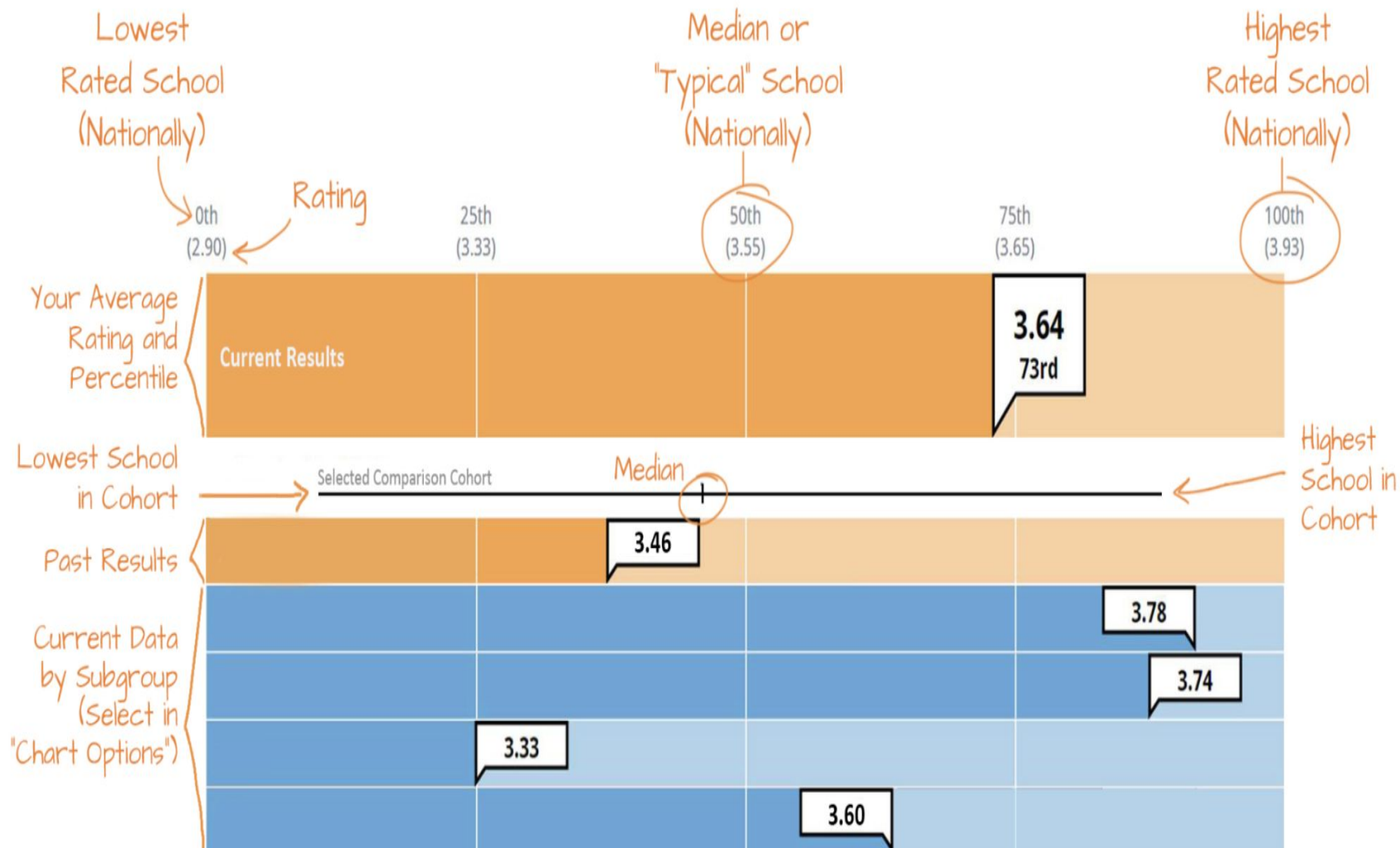
- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Academic Challenge
- ✓ Health & Well-Being
- ✓ Belonging & Peer Collaboration

FAMILY

- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Communication & Feedback
- ✓ School Safety
- ✓ Resources

STAFF

- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Professional Development & Support



Youth Truth Participation

Students

- BA - 315 (98%)
- DM - 337 (96%)

Staff

- RD - 50 (98%)
- BA - 40 (95%)
- DM - 40 (100%)

Families

- Reed - 128 (35%)
- BA - 182 (56%)
- DM - 182 (52%)



REED ELEMENTARY

FAMILY SURVEY RESULTS



REED ELEMENTARY

FAMILY SURVEY RESULTS

FAMILY SURVEY 24-25	Overall	Change Since 23-24	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian
Engagement	82%	+20%	N/A	92%	99%	99%	42%
Culture	93%	+4%	N/A	97%	99%	100%	59%
Relationships	79%	+18%	N/A	92%	99%	87%	74%
School Safety	93%	+14%	N/A	96%	99%	93%	28%
Communication & Feedback	42%	+34%	N/A	53%	69%	20%	29%
Resources	95%	+3%	N/A	97%	98%	97%	55%
DEI	61%	+6%	N/A	60%	98%	83%	36%

REED ELEMENTARY

STAFF SURVEY RESULTS

Key Measure

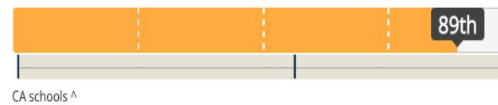
↓ ↑ Average ⓘ

↓ ↑ Percentile Rank ⓘ

Trend Data ⓘ

Engagement

4.38



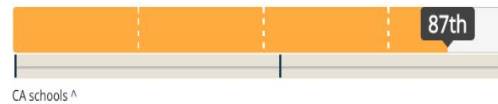
Culture

4.23



Relationships

4.38



School Safety

4.29



Professional Development & Support

4.12



REED ELEMENTARY

STAFF SURVEY RESULTS

STAFF SURVEY 24-25	Overall	Change Since 23-24
Engagement	89%	-4%
Culture	88%	-5%
Relationships	87%	+2%
School Safety	89%	-4%
Professional Development	90%	-5%
DEI	83%	+13%

Reed Elementary

Key Takeaways & Next Steps

- Marked improvement in family responses re: Engagement, Relationships and School Safety
- Significant improvement in Communication
 - Next steps:
 - Mid-year check in with families
 - Continue to share best practices across grade levels
 - Review protocols/procedures
- Significant growth in all areas with LatinX families
- Asian families reporting lower satisfaction rates across all domains
 - Next Step: Focus on our Asian community, being seen, heard, and engaged
- Staff: Overall High Satisfaction rates



BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS



BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS

STUDENT SURVEY 24-25	Overall	Change Since 23-24	Socio Economically Disadvantaged	Students with Disabilities	Hispanic	Multi Racial	Asian
Engagement	69%	+17%	75%	73%	90%	47%	99%
Academic Challenge	18%	-25%	18%	18%	80%	10%	55%
Instructional Methods	45%	+6%	52%	47%	84%	78%	46%
Culture	92%	+7%	93%	90%	84%	94%	91%
Belonging	81%	-12%	83%	82%	87%	77%	94%
Relationships	75%	-12%	76%	80%	87%	83%	63%

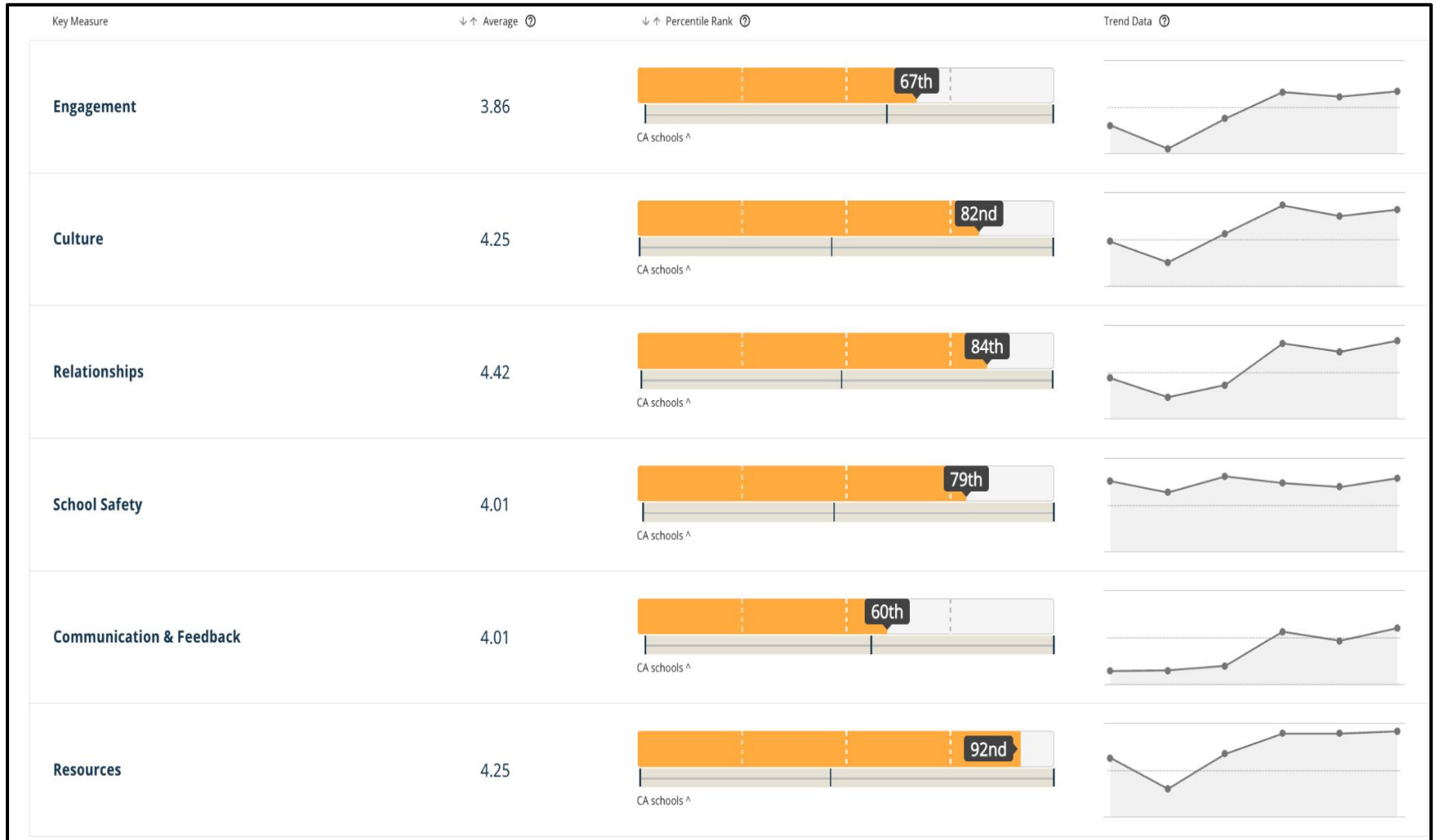
BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS

STUDENT SURVEY 24-25	Overall	Boys	Girls	3rd Grade	4th Grade	5th Grade
Engagement	69%	75%	68%	27%	67%	94%
Academic Challenge	18%	8%	43%	19%	27%	13%
Instructional Methods	45%	28%	70%	9%	24%	93%
Culture	92%	96%	86%	93%	94%	89%
Belonging	81%	89%	72%	87%	81%	73%
Relationships	75%	56%	87%	74%	50%	93%

BEL AIRE ELEMENTARY

FAMILY SURVEY RESULTS



BEL AIRE ELEMENTARY

FAMILY SURVEY RESULTS

FAMILY SURVEY 24-25	Overall	Change Since 23-24	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian
Engagement	67%	+6%	N/A	87%	84%	95%	88%
Culture	82%	+7%	N/A	98%	98%	95%	92%
Relationships	84%	+12%	N/A	92%	92%	91%	90%
School Safety	70%	+9%	N/A	94%	95%	86%	90%
Communication & Feedback	60%	+14%	N/A	58%	67%	64%	93%
Resources	92%	+2%	N/A	98%	99%	96%	92%
DEI	52%	+6%	N/A	70%	70%	81%	28%

BEL AIRE ELEMENTARY

STAFF SURVEY RESULTS

Key Measure

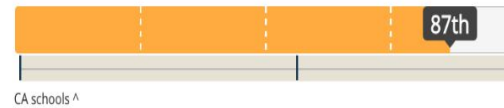
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Trend Data ⓘ

Engagement

4.35



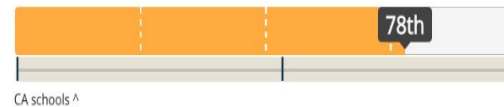
Culture

4.09



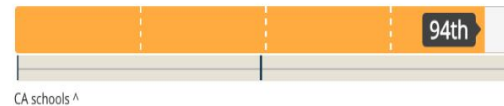
Relationships

4.30



School Safety

4.42



Professional Development & Support

3.98



BEL AIRE ELEMENTARY

STAFF SURVEY RESULTS

STAFF SURVEY 24-25	Overall	Change Since 23-24
Engagement	86%	+6%
Culture	77%	+25%
Relationships	78%	+8%
School Safety	94%	+15%
Professional Development	79%	-9%
DEI	98%	+6%

Bel Aire Elementary

Key Takeaways & Next Steps

Belonging & Culture

- Need for schoolwide adopted SEL
- More community - Grade level & school assemblies, Multi-Grade Bear Families

Academic Challenge, Instructional Methods & Engagement

- Teacher teams investigating at a deeper level
 - Explore PBL & allow more voice, choice and relevance
 - WIN Model for enrichment and intervention across grade levels every day
- Gather student input throughout the year via class surveys
- Implementation of next generation science curriculum
- Self Reflections

Family Communication

- MAPs → consider proactively sharing out data
- Piloting weekly SEL school-to-home connection letter
- Incoming 3rd grade parent meeting
- Continue to share best practices across grade levels



DEL MAR MIDDLE

STUDENT SURVEY RESULTS

Key Measure

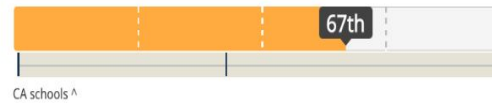
↓ ↑ Average ⓘ

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Trend Data ⓘ

Engagement

3.43



Academic Challenge

3.79



Culture

3.61



Belonging & Peer Collaboration

3.73



Relationships

3.68



DEL MAR MIDDLE

STUDENT SURVEY RESULTS

STUDENT SURVEY 24-25	Overall	Change Since 23-24	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Multi Racial
Engagement	67%	-3%	67%	69%	90%	25%	86%
Academic Challenge	77%	+1%	77%	86%	80%	35%	66%
Culture	87%	+7%	87%	96%	84%	73%	89%
Belonging & Peer Collaboration	96%	+4%	97%	98%	87%	89%	94%
Relationships	84%	+13%	85%	92%	87%	83%	90%
Inclusion	94%	+14%	95%	98%	96%	54%	96%

DEL MAR MIDDLE

STUDENT SURVEY RESULTS

STUDENT SURVEY 24-25	Overall	Boys	Girls	Prefer to self describe	6th Grade	7th Grade	8th Grade
Engagement	67%	71%	79%	0%	83%	75%	31%
Academic Challenge	77%	83%	83%	11%	86%	78%	60%
Culture	87%	90%	96%	26%	93%	88%	73%
Belonging & Peer Collaboration	96%	97%	96%	69%	97%	97%	90%
Relationships	84%	86%	86%	81%	88%	86%	73%
Inclusion	94%	93%	97%	40%	96%	94%	94%

DEL MAR MIDDLE

FAMILY SURVEY RESULTS

Key Measure

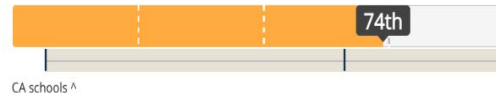
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Trend Data ⓘ

Engagement

3.60



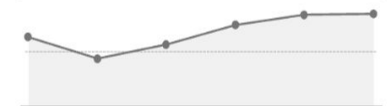
Culture

4.23



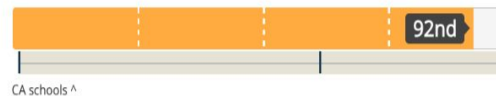
Relationships

4.18



School Safety

3.91



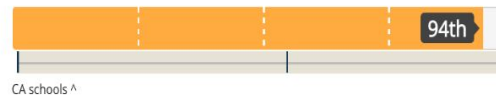
Communication & Feedback

3.57



Resources

4.16



DEL MAR MIDDLE

FAMILY SURVEY RESULTS

FAMILY SURVEY 24-25	Overall	Change Since 23-24	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian
Engagement	74%	+2%	N/A	87%	84%	53%	90%
Culture	95%	+13%	N/A	98%	98%	70%	100%
Relationships	84%	+1%	N/A	92%	92%	69%	94%
School Safety	92%	+3%	N/A	94%	95%	47%	97%
Communication & Feedback	59%	+17%	N/A	58%	67%	57%	86%
Resources	94%	+7%	N/A	98%	99%	96%	99%
DEI	77%	+10%	N/A	96%	89%	37%	94%

DEL MAR MIDDLE

STAFF SURVEY RESULTS

Key Measure

↓ ↑ Average ⓘ

↓ ↑ Percentile Rank ⓘ

Trend Data ⓘ

Engagement

4.30



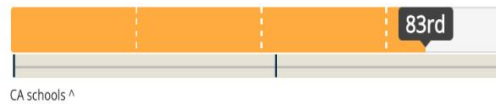
Culture

4.28



Relationships

4.23



School Safety

4.17



Professional Development & Support

3.98



DEL MAR MIDDLE

STAFF SURVEY RESULTS

STAFF SURVEY 24-25	Overall	Change Since 23-24
Engagement	83%	-1%
Culture	95%	+5%
Relationships	83%	+3%
School Safety	90%	+10%
Professional Development	86%	-3%
DEI	90%	+14%

Del Mar Middle

Key Takeaways & Next Steps

- Inclusion Work is having a positive impact!
- Communication (focus from 23-24) → marked improvement
 - Continue annual ALMA and SBG parent education/trainings (B2SN and Videos)
- Engagement
 - Continue focus on incorporating PBL into classrooms
- Culture
 - consider a student mentorship program? Listening campaign - Hispanic population
 - Focus on Student Activities & community - Grade level & school assemblies; increased leadership opportunities
- Belonging
 - investigate verbal bullying; educate students on what it is and how to respond
- Relationships - focus Hispanic students and families



Thank You

Any questions?