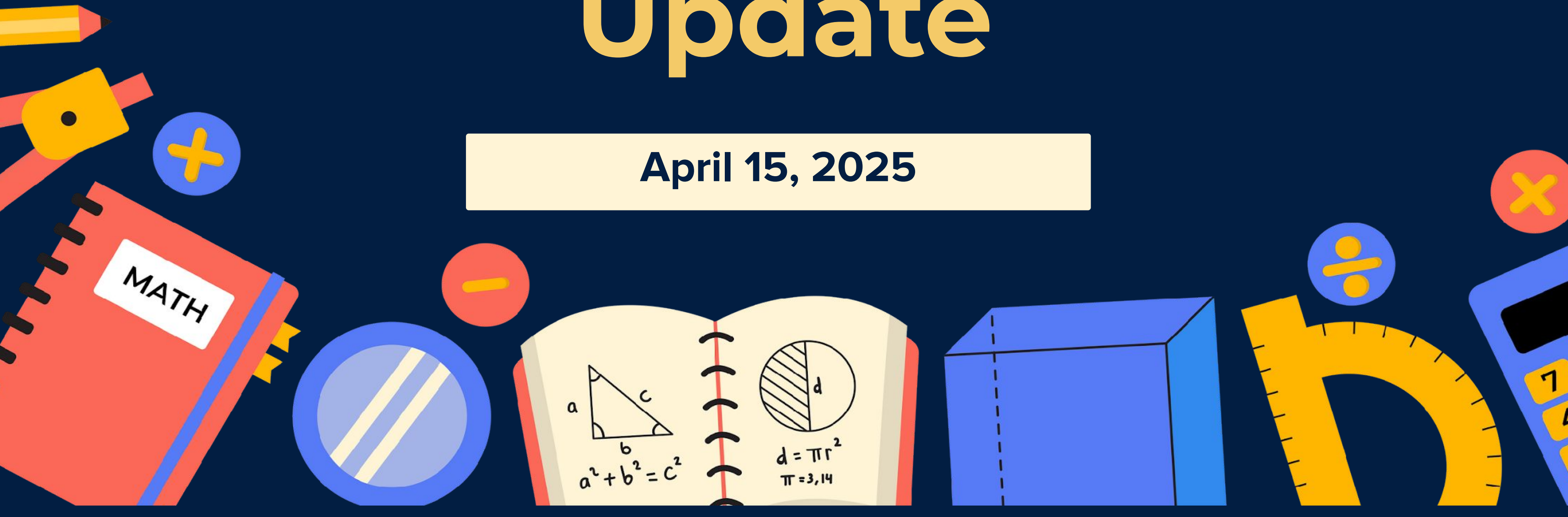




Math Action Plan Update

April 15, 2025



Actions & Tasks

Curriculum

- 6 grade levels (K-5) piloted 2 curriculums (13 teachers across 15 classrooms) + PreK teacher involvement in pilot and selection process
- Unanimous decision to recommend Amplify Desmos Math as our PreK-5 curriculum for Board adoption in May

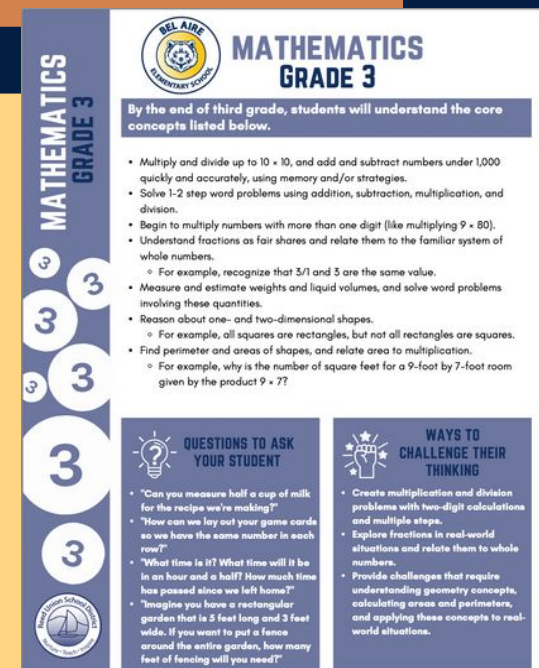
Amplify.

Instruction

- 15 teachers were trained in PBL instruction in the summer of 2024 and began implementing lessons in the 2024-25 school year
- Low floor - high ceiling problems integrated into pilot and DM curriculums
- Instructional TOSA hired for 2025/26 school year

Assessment

- Assessments (formative, summative, adaptive) were considered and evaluated during the curriculum review process and pilot evaluation.
- Math & ELA Family Guides are in development, with the goal to send them out at the beginning of the 2025/26 school year = 20 Guides



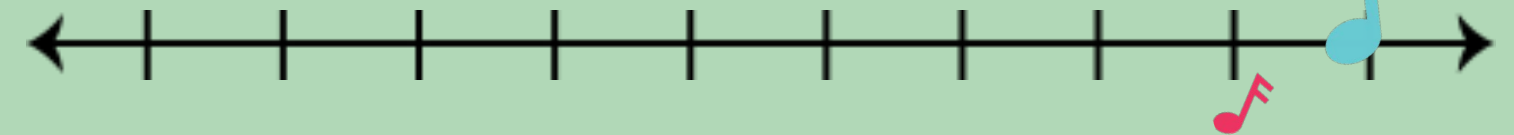


In-Class Support

- MTSS programming and practices at each site were evaluated, with the goal to formalize the MTSS framework in 2025/26 (3 site meetings + 2 Principals meetings)
- Small group curriculum resources were analyzed, focusing on assessment, targeted mini-lessons, and integrated technology practice.

Out-of-Class Support

- Intervention classes offered at all 3 sites (Reed = 49 students; BA = 51 students; DM = 43 students)
- After-school tutoring is offered two days a week at Reed and Bel Aire and three days a week at Del Mar (26 priority students)
- Music is Math Pilot with 29 3rd-grade students



Professional Learning

- Review and evaluation of current apps and technology tools: monthly meetings between the Coordinator of Educational Services, Director of Technology, and CBO + app informational sessions + principal check-ins
- Curriculum Pilot PD was conducted: Amplify (3 hours initial PD + 3 hours additional touchpoints) & iReady (3 hours initial PD + 12 hours additional touchpoints)