

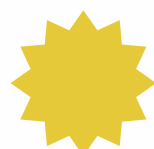
Reading Difficulties Screenener

Board Approval - April 15, 2025





"By screening all pupils for risk of reading difficulties early, California can help families and teachers achieve the best learning and life outcomes for all pupils and close academic achievement gaps."



Excerpt from Senate Bill 114

Summary of EC 53008

Annual Screening

- All K-2 students must be screened yearly unless a parent/guardian opts out in writing.

New Students

- Newly enrolled students must be screened within 45 days, unless prior screening records are available.

Multilingual Learners

- If a student is not yet fluent in English, they should be screened in their primary language. If no tool is available schools must use other available information to assess risk.

Purpose of Screening

- The screening will help identify students who may need extra support to develop their reading skills. These results should not be used for high-stakes decisions or as a diagnosis of a disability.





Connection to Goals



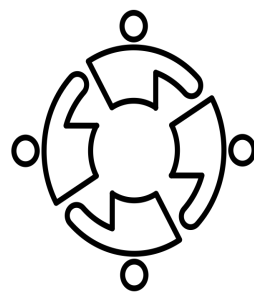
Strategic Plan



Pillar 1 - Academic Excellence



Pillar 3 - Staff



Pillar 4 - Community & Families

LCAP



Goal #1: Each student will demonstrate proficiency and individual annual growth in core academic content areas.

Reading Difficulties Screener

Implementation Steps for Districts



Adopt Screening Instrument

Deadline: June 30, 2025

Who: LEAs

What: Adopt one or more screening instruments from the approved list to assess students for reading difficulties



Notify Families

Timeline: At least 15 days before screening

Includes: Details of the screening process
Information on the opt-out process



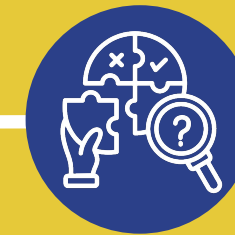
Perform Annual Assessments

Starts: 2025–26 school year

Who: Students in K-2

Frequency: At least once per school year

Exceptions: Parents may opt out



Use Screening Results

Purpose: Early detection of potential reading difficulties

Outcome: Tailored interventions and services for at-risk Students



Share Results with Families

Timeline: Within 45 days of assessment

Includes: Screening results + guidance on next steps and interpreting results

Reading Difficulties Screener Selection

Steps taken during the 2024-25 school year



Overview of State
Mandate with Reed
GLCs

3 Informational Sessions
with Approved Screeners



Staff Feedback and
100% Consensus



3 Initial Planning
Meetings with Reed
Principal and
Reading Specialist



Reading Screener
Needs Assessments -
Gathered by GLCs
Fall 2024



Presentation of
Findings to GLCs &
Request for Team
Feedback



Board Approval

Recommendation

After careful evaluation of multiple screening tools, **Amplify mCLASS with DIBELS** emerged as the most comprehensive and effective solution for our district.

RESEARCH-BASED AND RELIABLE • Built upon decades of rigorous research in early literacy • Standardized, evidence-based measures that are highly reliable and valid for predicting future reading success • Our teachers' strong familiarity with DIBELS will ensure a smoother implementation and more efficient data collection	COMPREHENSIVE COVERAGE • Continuum of assessments that span from foundational skills in early literacy (phonological awareness, phonics) to more advanced reading skills (fluency, comprehension) • Track student progress longitudinally and tailor instruction to meet specific needs • Platform can be used for grades K-6th
ACTIONABLE DATA & TARGETED INTERVENTION • Detailed data that informs instructional decision-making • Generates clear reports that highlight areas of strength and weakness for targeted support • Resources and tools to support effective instruction and intervention planning.	USER-FRIENDLY & EFFICIENT • Intuitive interface and efficient administration procedures streamline the screening process, minimizing disruption to instructional time • Provides robust reporting and data management capabilities, simplifying data analysis and progress monitoring



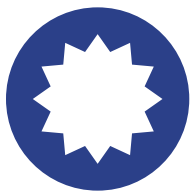
2.2

million students
using mCLASS



Amplify.

Extensive Research

- Ability to predict future reading outcomes
 - Consistent reliable measurement of early literacy skills
 - Capacity to effectively monitor student growth over time
- 

Planning

Budget

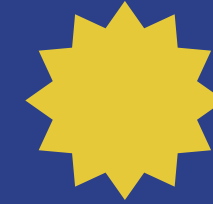
- Funded out of the Instructional Block Grant - budgeted for curriculum adoptions as part of 1st and 2nd interim budget
- **\$11,536.80** for 1 year, which includes:
 - Licenses for all K-2 Reed Elementary students
 - Licences for all 3rd Grade and Tier 2 + Tier 3 students at Bel Aire Elementary
 - 15 Hours of Staff Training = **\$8,950**

Staff Training

- Teachers and targeted instructional aides will be trained
- Looking at potential launch training dates for Spring 2025

Implementation Planning

- Follow all state guidelines
- Aiming for an assessment window in September
- Administered at the individual level, and teachers and support staff will have the time needed to assess and process the data





Questions

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Board Approval

