2025-26 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Reed Union School District
CDS Code:	21-65425
LEA Contact Information:	Name: Kimberly McGrath Position: Superintendent Email: kmcgrath@reedschools.org Phone: 415-381-1112
Coming School Year:	2025-26
Current School Year:	2024-25

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2025-26 School Year	**Amount** **Whole Numbers**
Total LCFF Funds	$22,840,684
LCFF Supplemental & Concentration Grants	$163,410
All Other State Funds	$1,975,160
All Local Funds	$5,928,925
All federal funds	$222,440
Total Projected Revenue	$30,967,209

Total Budgeted Expenditures for the 2025-26 School Year	**Amount** **Whole Numbers**
Total Budgeted General Fund Expenditures	$33,088,974
Total Budgeted Expenditures in the LCAP	$753,582
Total Budgeted Expenditures for High Needs Students in the LCAP	$372,773
Expenditures not in the LCAP	$32,335,392

Expenditures for High Needs Students in the 2024-25 School Year	**Amount** **Whole Numbers**
Total Budgeted Expenditures for High Needs Students in the LCAP	$229,211
Actual Expenditures for High Needs Students in LCAP	$358,174

Funds for High Needs Students	**Amount** **[AUTO-CALCULATED]**
2025-26 Difference in Projected Funds and Budgeted Expenditures	$209,363
2024-25 Difference in Budgeted and Actual Expenditures	$128,963

Required Prompts(s)	**Response(s)** **[FIELDS WILL APPEAR IF REQUIRED]**
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Certificated and Classified employee salary and benefits, instructional supplies, educational services, and other operating expenditures not directly funded out District Supplemental and Concentration Grant funding.

The amount budgeted to increase or improve services for high needs students in the 2025-26 LCAP is less than the projected revenue of LCFF supplemental and concentration grants for 2025-26. Provide a brief description of the additional actions the LEA is taking to meet its requirement to improve services for high needs students.	The District is budgeted to spend $372,773 to increase or improve services for high need students in the LCAP, which exceeds the estimated $163,410 minimum requirement. Specific services include afterschool tutoring and counseling services.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2024-25 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2024-25.	The majority of the additional expenditures in FY 2024-25 came from afterschool tutoring expenditures.

LCFF Budget Overview for Parents

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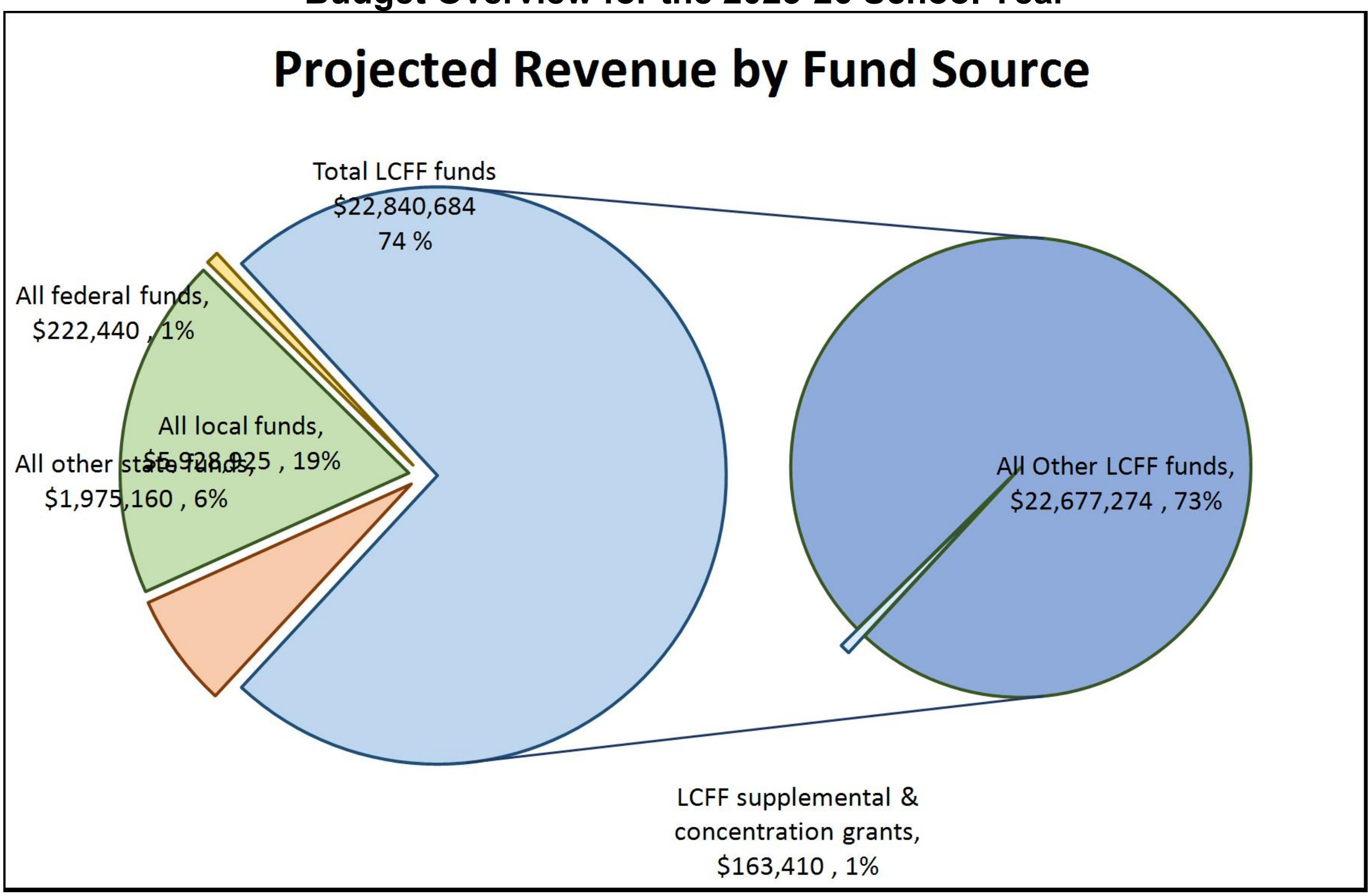
LEA contact information:
Kimberly McGrath
Superintendent
kmcgrath@reedschools.org
415-381-1112

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

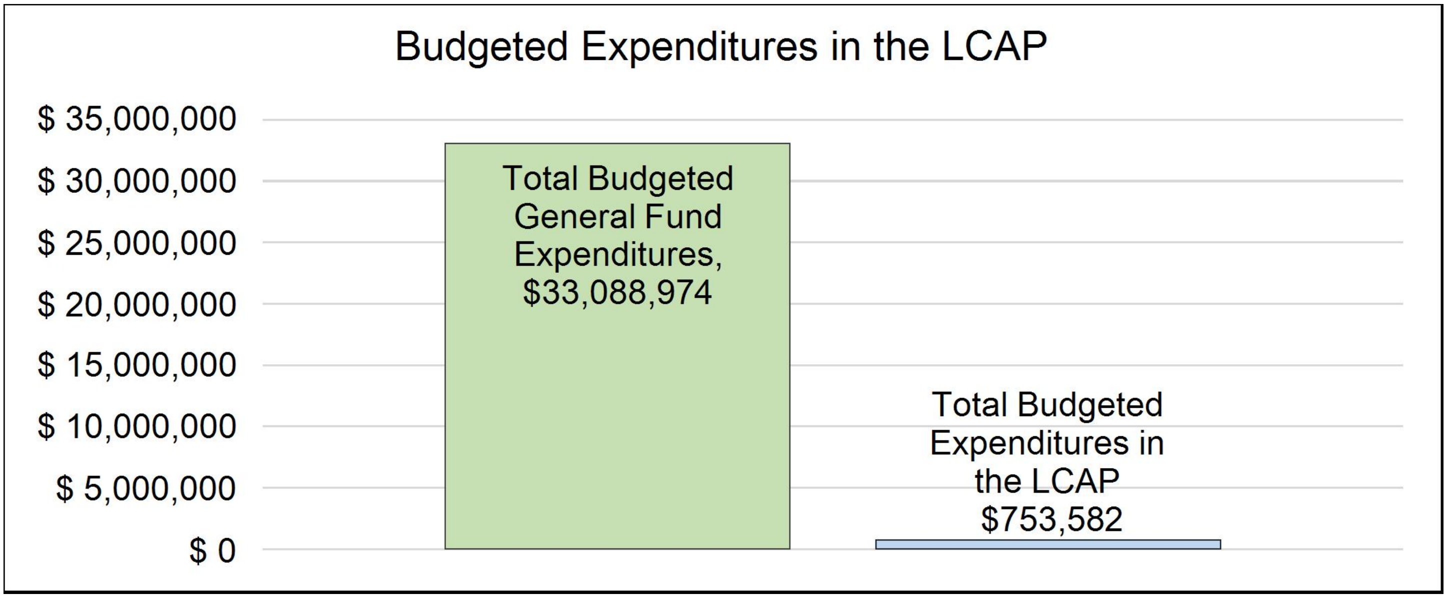


This chart shows the total general purpose revenue Reed Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Reed Union School District is $30,967,209, of which $22,840,684 is Local Control Funding Formula (LCFF), $1,975,160 is other state funds, $5,928,925 is local funds, and $222,440 is federal funds. Of the $22,840,684 in LCFF Funds, $163,410 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Reed Union School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Reed Union School District plans to spend $33,088,974 for the 2025-26 school year. Of that amount, $753,582 is tied to actions/services in the LCAP and $32,335,392 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Certificated and Classified employee salary and benefits, instructional supplies, educational services, and other operating expenditures not directly funded out District Supplemental and Concentration Grant funding.

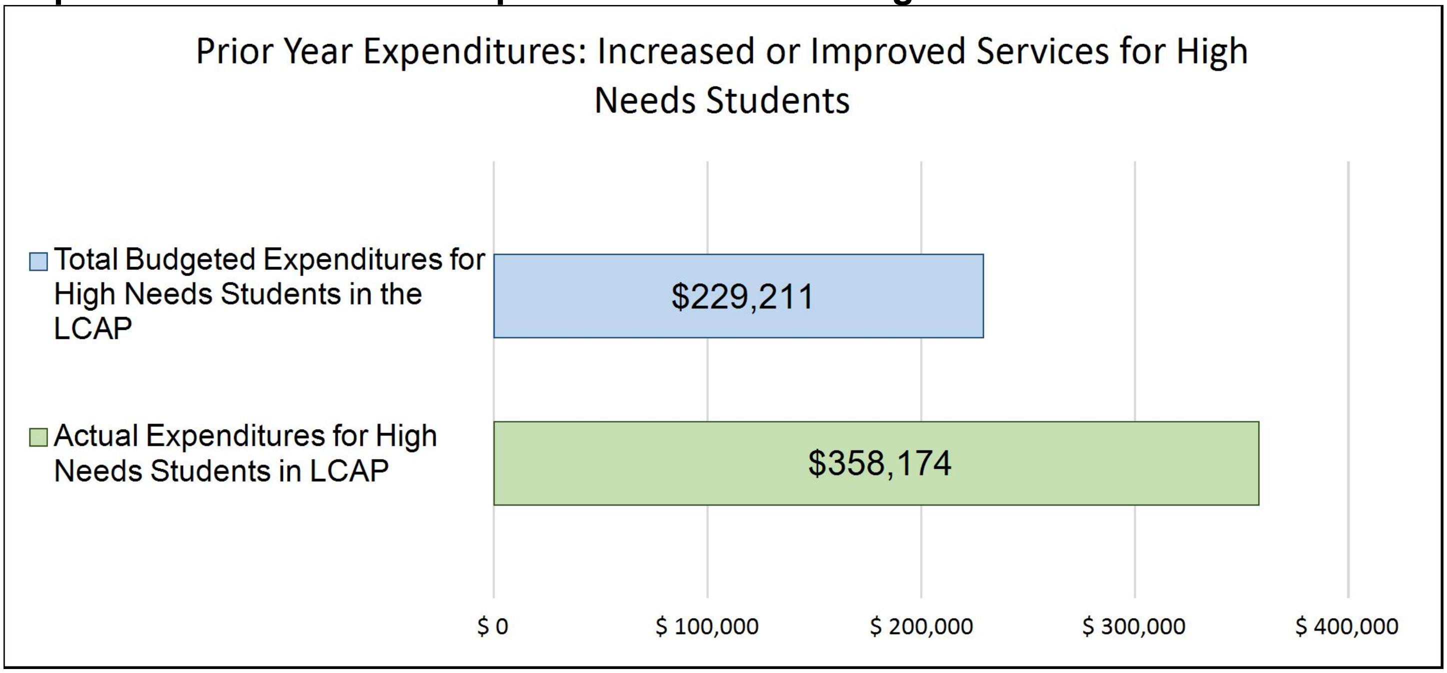
Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Reed Union School District is projecting it will receive $163,410 based on the enrollment of foster youth, English learner, and low-income students. Reed Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Reed Union School District plans to spend $372,773 towards meeting this requirement, as described in the LCAP.

The District is budgeted to spend $372,773 to increase or improve services for high need students in the LCAP, which exceeds the estimated $163,410 minimum requirement. Specific services include afterschool tutoring and counseling services.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Reed Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Reed Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Reed Union School District's LCAP budgeted $229,211 for planned actions to increase or improve services for high needs students. Reed Union School District actually spent $358,174 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of $128,963 had the following impact on Reed Union School District’s ability to increase or improve services for high needs students:

The majority of the additional expenditures in FY 2024-25 came from afterschool tutoring expenditures.