

2024-2025

Overall CAASPP Data

September 9, 2025

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RUSD IS PROUD TO ANNOUNCE SIGNIFICANT STUDENT ACADEMIC GROWTH ON THE 2024-25 CAASPP RESULTS.

Our students showed a powerful ability to build on their knowledge and skills year over year, with some of our largest gains coming from the same students tested across multiple years.

- The 2024-25 CAASPP results for 3rd-8th grade students show 81% meeting or exceeding standard in English Language Arts which is a 5% increase from 2023-24.
- The 2024-25 CAASPP results for 3rd-8th grade students show 79% meeting or exceeding standard in Math which is a 4% increase from 2023-24.
- The 2024-25 CAASPP results for 5th and 8th grade students show 68% meeting or exceeding standard in Science which is a 1% decrease from 2023-24.
- We saw a 9% increase in the number of students in grades 4-8 meeting or exceeding standards in English Language Arts, growing from 73% in 2023-24 to 82% in 2024-25. We saw a 7% increase in the number of students in grades 4-8 meeting or exceeding standards in Math, growing from 72% in 2023-24 to 79% in 2024-25.

This achievement is a testament to the hard work of our students, the dedication of our staff, and the unwavering support of our community.

CAASPP Data Over Time

Subject	2018-19	2020-21	2021-22	2022-23	2023-24	2024-25
ELA	84%	80%	81%	80%	76%	81%
Math	79%	76%	74%	79%	75%	79%
Science	66%	66%	64%	70%	69%	68%

ELA Cohort Data

Percent Meeting & Exceeding standards

- Green highlights are the scores from 2024-25.
- Looking flat across the row shows that cohorts scores over time.
- Looking up and down a column tells how one grade level has scored over time.

Class	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Class 2021	76	75	80	81		85
Class of 2022	70	79	85		84	84
Class of 2023	78	81		78	89	88
Class of 2024	80		86	70	91	89
Class of 2025		70	77	64	75	84
Class of 2026	75	82	82	70	90	
Class of 2027	84	76	81	78		
Class of 2028	72	73	83			
Class of 2029	65	76				
Class of 2030	75					

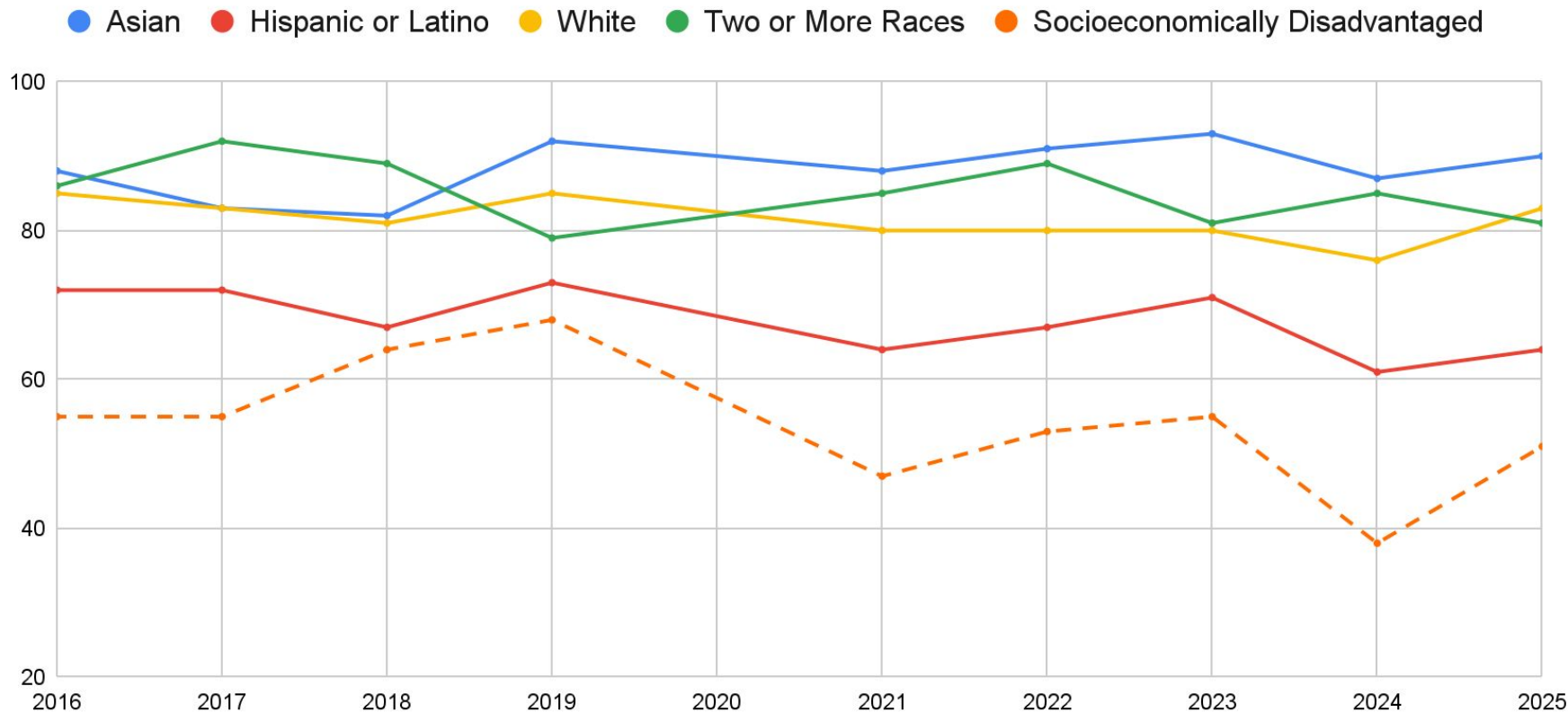
Math Cohort Data

Percent Meeting & Exceeding standards

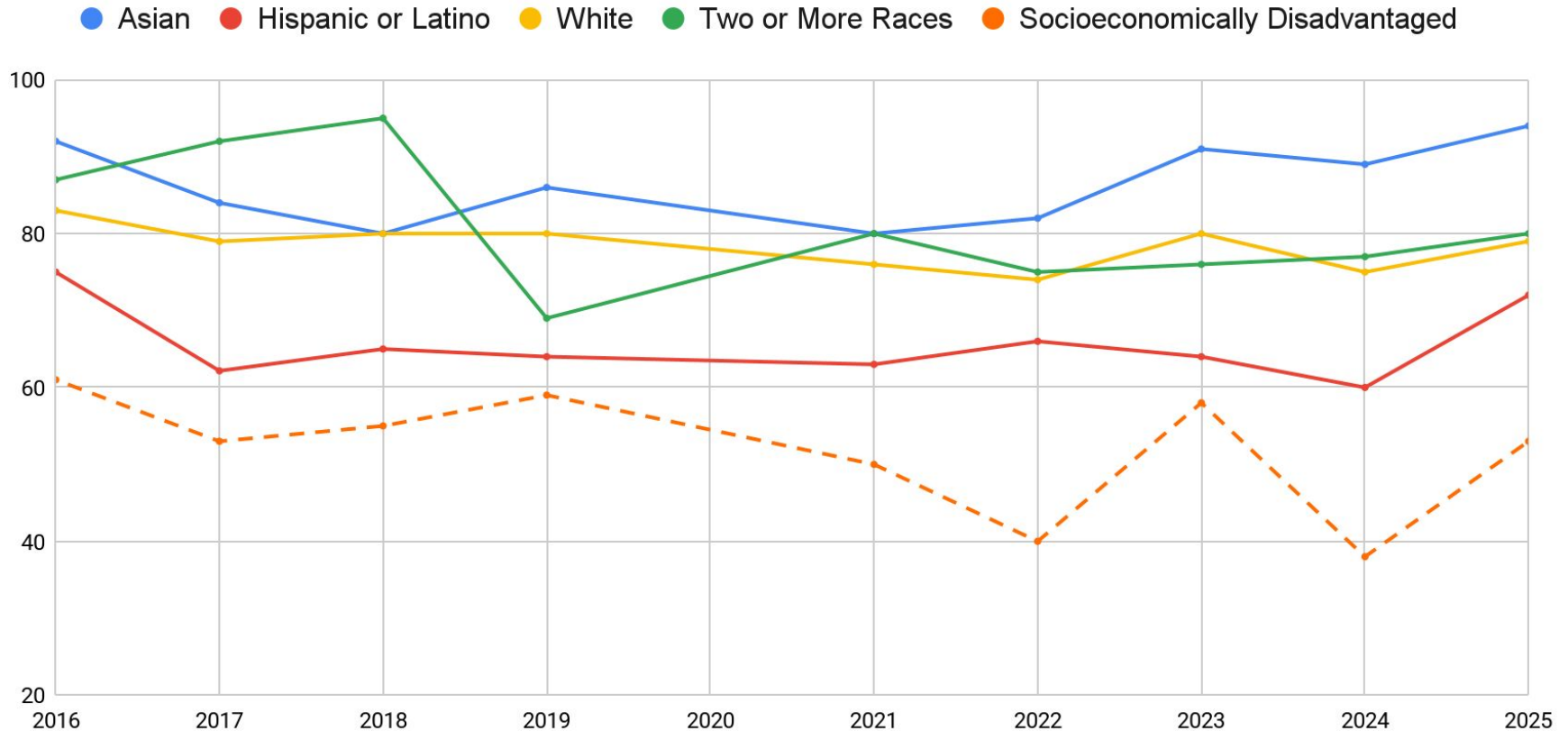
- Green highlights are the scores from 2024-25.
- Looking flat across the row shows that cohorts scores over time.
- Looking up and down a column tells how one grade level has scored over time.

Class	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Class of 2021	90	87	79	82		77
Class of 2022	77	78	70		78	69
Class of 2023	83	81		75	78	88
Class of 2024	82		80	70	84	83
Class of 2025		73	70	65	69	80
Class of 2026	71	79	77	72	86	
Class of 2027	82	83	81	78		
Class of 2028	72	69	73			
Class of 2029	71	76				
Class of 2030	81					

Percent Meeting & Exceeding ELA by Student Group



Percent Meeting & Exceeding Math by Student Group



Summary / Key Takeaways

- **Significant Overall Academic Growth:** The district saw a substantial increase in students meeting or exceeding standards in both English Language Arts (ELA) and Math.
- **Consistent Achievement:** The data shows consistent levels of achievement across time.
- **Growth in Student Groups:** There was noticeable growth for socio-economically disadvantaged students and the Hispanic/Latino student group, especially in Math
- **Strong Math Performance:** Math achievement increased at all elementary grades, a particularly encouraging result given we were piloting two different curriculums this year. We are confident our upcoming curriculum adoption will further build on this momentum.
- **Positive 6th Grade Outcomes:** Our targeted academic support strategies have been successful in significantly reducing the historical performance dip we have seen at this grade level. The results from our 6th grade students now more closely align with broader state trends, which are often influenced by shifts in curriculum, school structure, and developmental factors.

Next Steps / Further Analysis

- **Site-Level Data Analysis:** Conduct a detailed analysis of the data at each school site to identify specific strengths and areas for improvement.
- **November Board Presentation:** Present a more detailed analysis to the board in November, including comparisons to state, county, and neighboring districts, and share updates on the work being done at each school site.
- **Drill Down to the Skill Level:** In grade-level teams, determine target standards and identify instructional shifts to support both vertical and horizontal alignment.
- **Student Growth Analysis:** Continue to analyze cohort trends and individual student growth over time (change data analysis).
- **Replicating Success:** Deepen analysis of the factors contributing to growth in specific student groups, such as our socio-economically disadvantaged and Hispanic/Latino students, to replicate successful strategies district-wide.
- **Data-informed instruction:** Empower teachers to use this data to plan targeted interventions and provide differentiated support for students with learning gaps.
- **Curriculum and Resource Alignment:** Systematically review and align our curriculum and resources to ensure full fidelity with state standards.

Appendix



	State Dashboard CAASPP	MAP	ELPAC	Youth Truth	Chronic Absenteeism
Frequency	Spring	Fall Winter Spring	Fall - Initial Spring - Summative	One time per year Self-selected November	One time per year (Reported on State Dashboard)
Subject Areas	English/LA Math Science (5th & 8th) Suspension	Math Reading Science (6th-8th)	English Language Development	Engagement, relationships, academic challenge, culture, belonging, safety	Chronic Absenteeism
Cross- Comparisons	State County District (Public facing)	National norms (Local)	State County District (Public facing)	National State (Local)	State County District (Public facing)
Data Format	Raw Scale Score 1-4 Ranking % Met or Exceeding Criterion-referenced *New - Growth Data*	Raw RIT Score Percentile Ranking Percentile Bands Growth percentile and projections Norm-referenced	Raw Scale Score 1-4 Ranking (Minimally developed to well developed) % Proficient	Percentile charts (broken down by demographic groups) Percent Positives	% of students chronically absent Performance level
Student Groups (formerly “sub-group”)	All (3rd - 8th) Race Gender SED SWD	All (K-8th) Race Gender EL	ELL	All (3rd-8th students, families & staff) SED Gender Race Grade Sexual orientation (6th-8th)	All Race SED SWD



Connection to Goals



Strategic Plan



Pillar 1 - Academic Excellence

Every student thrives in a challenging environment to achieve academic excellence that prepares them for success. Our commitment to engaging, individualized instruction ensures that each student's unique needs are met, empowering them to reach their full intellectual potential.



Key Metric: CAASPP results

LCAP



Goal #1

Each student will demonstrate proficiency and individual annual growth in core academic content areas.



Key Metric: CAASPP results

CAASPP 2024-25 Overview

State Tests



CAASPP English
Language Arts Grades
3-8



CAASPP Mathematics
Grades 3-8



CA Science Test
(CAST)
Grades 5 & 8

Participation

Total Number of Students Tested

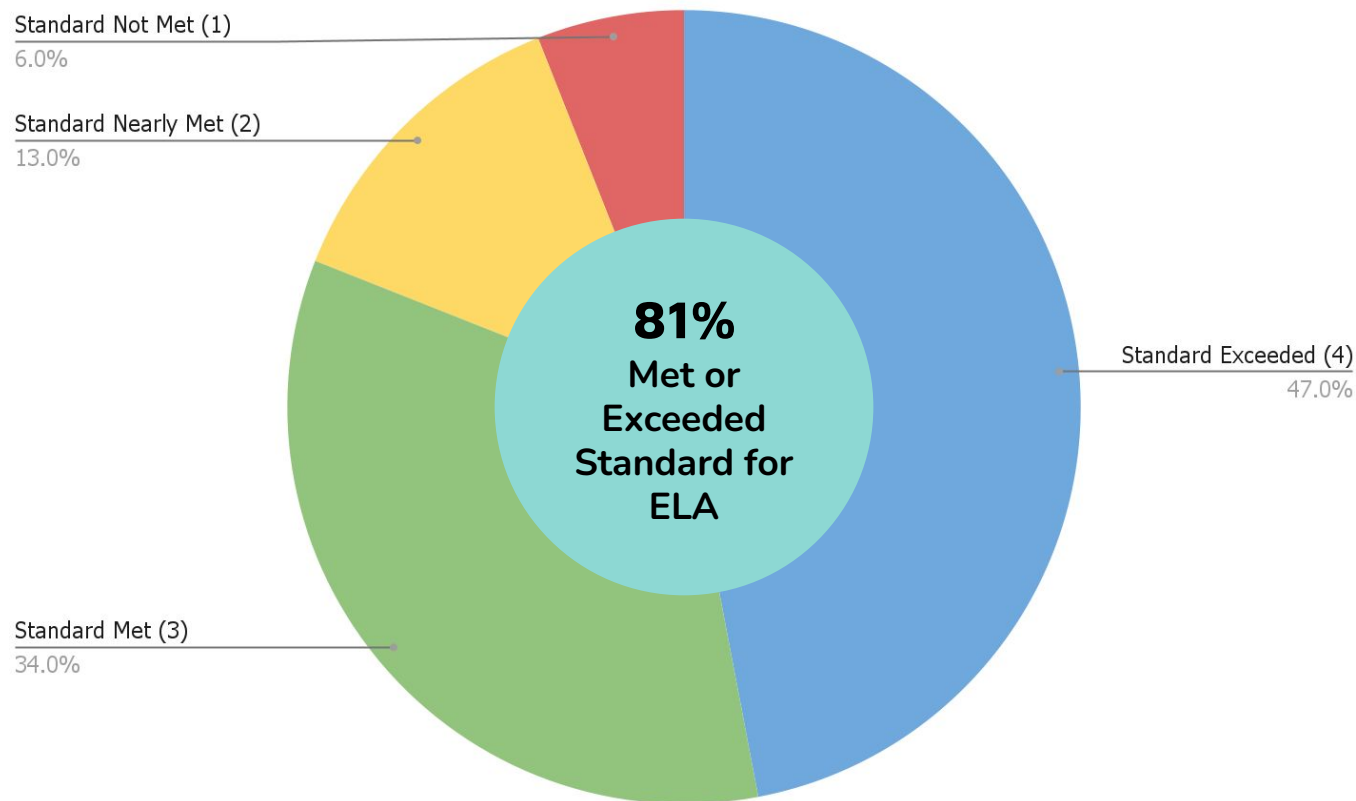
- ELA = 676
- Math = 677
- Science = 234

Completion Rates

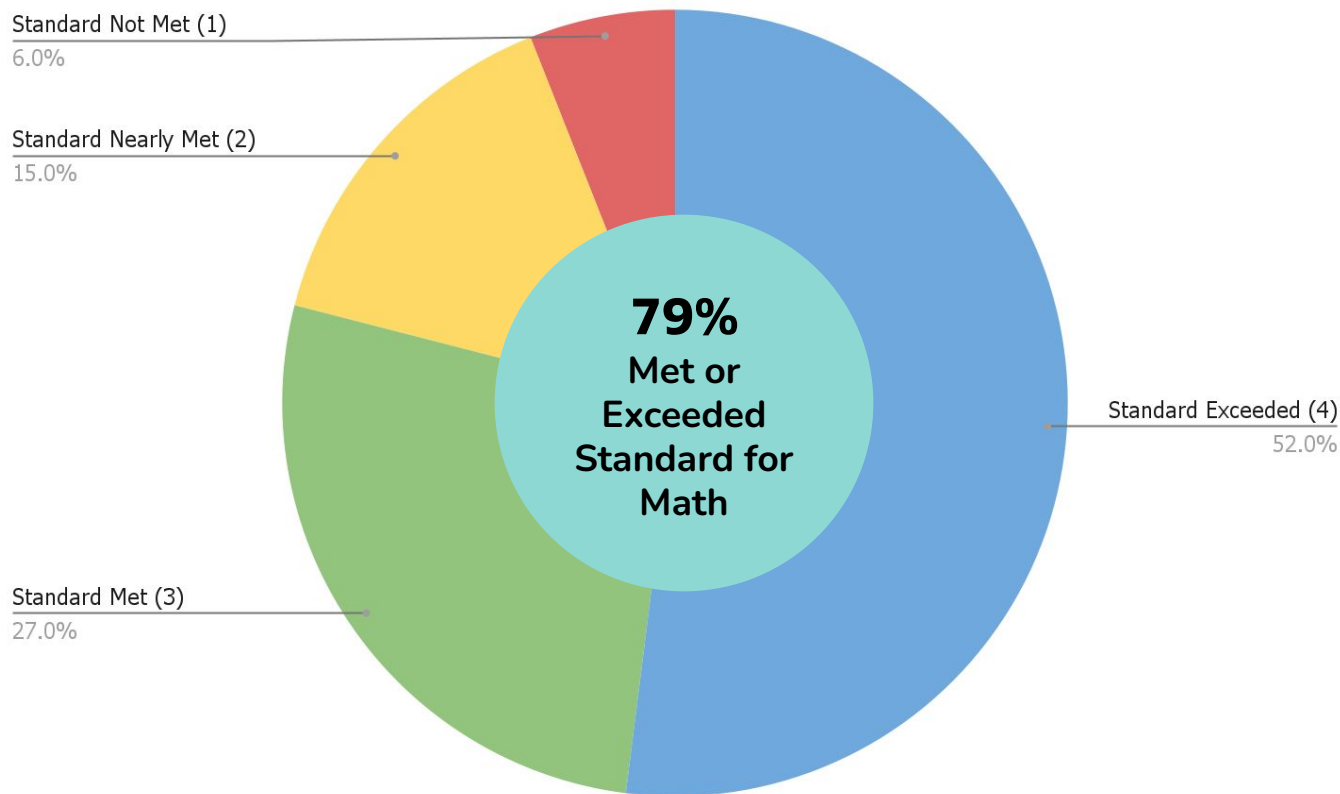
- Bel Aire
 - ELA - 100%
 - Math - 100%
 - Science (5th only) - 100%
- Del Mar
 - ELA - 100%
 - Math - 100%
 - Science (8th only) - 100%



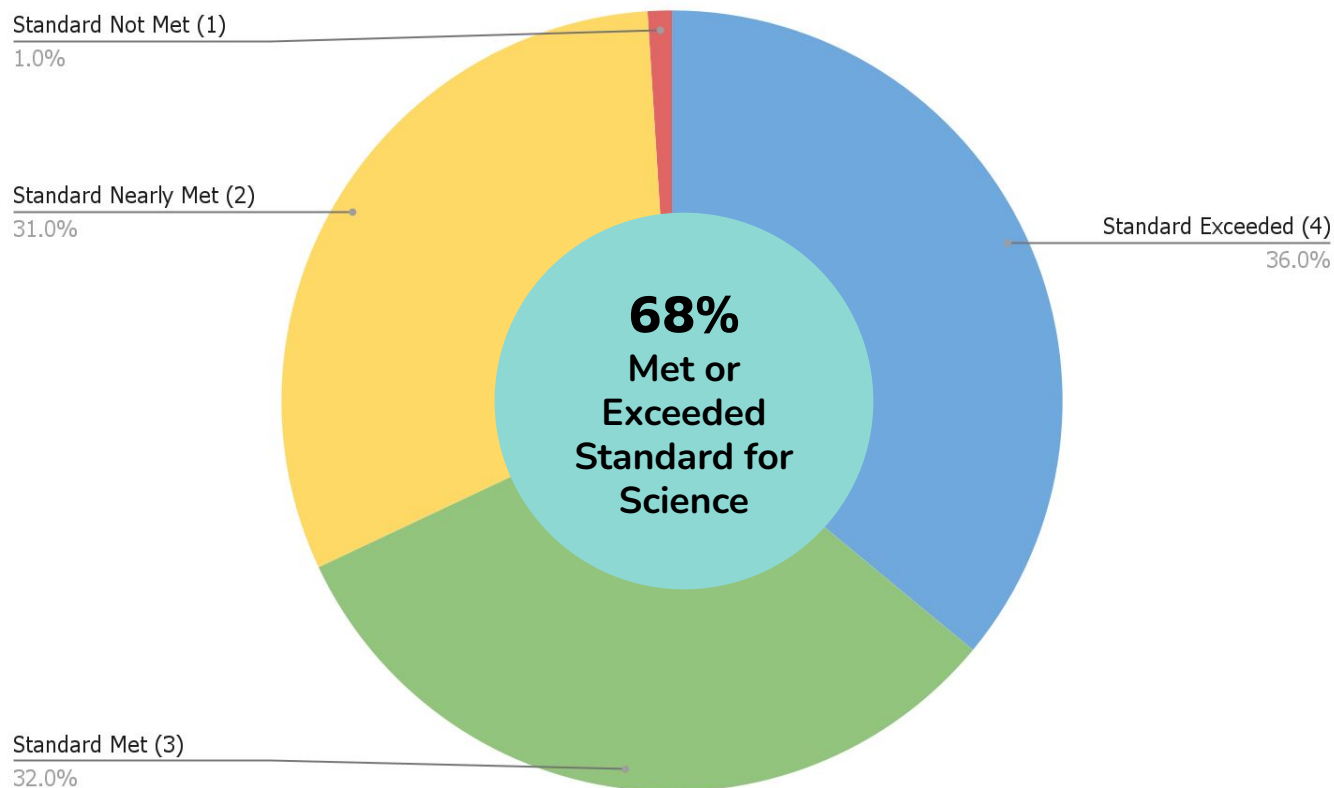
2024-25 CAASPP ELA Results



2024-25 CAASPP Math Results



2024-25 CAASPP Science Results



English Language Arts Growth

2023-24 Meeting
& Exceeding

76%



2023-24
BASELINE

73%

3rd-7th graders



+9%

2024-25
COMPARISON

82%

4th-8th graders



2024-25 Meeting
& Exceeding

81%



Remove 8th
Grade Students



Add 3rd Grade
Grade Students

Math Growth

2023-24 Meeting
& Exceeding

75%



**2023-24
BASELINE**

72%

3rd-7th graders



+7%

**2024-25
COMPARISON**

79%

4th-8th graders



2024-25 Meeting
& Exceeding

79%

**Remove 8th
Grade Students**

**Add 3rd Grade
Grade Students**