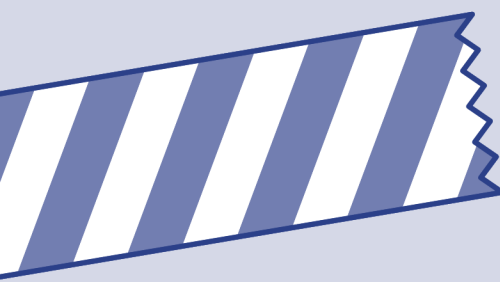


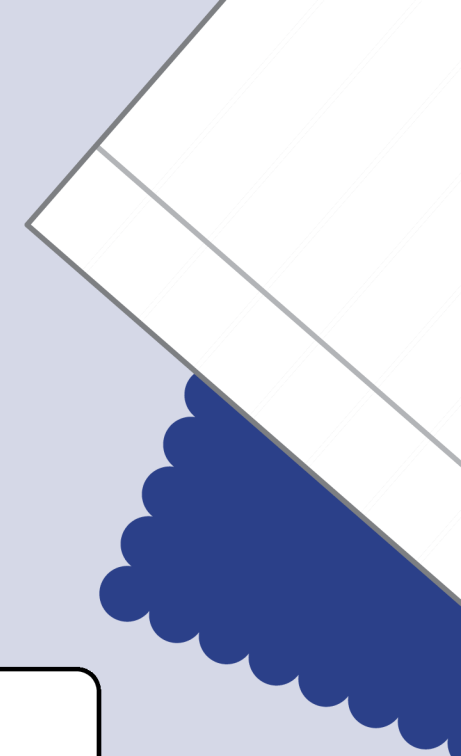
Curriculum Update

October 14, 2025





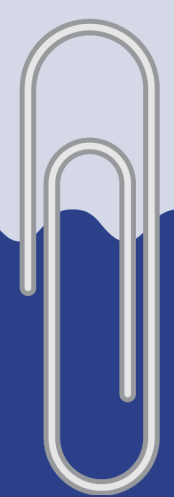
Curriculum Review Cycles: 2025-2026 Progress Update



Annual curriculum review and current curriculum cycle updates.

- PK-5 Math Adoption
- ELA & Social Sciences Exploration
- Health

Review the implementation steps for our new PK-5 Math curriculum –
Amplify Desmos.



Overview of our **two-year literacy roadmap**, beginning with the implementation of a new reading difficulties screener and outlining future adoption steps.

Update on the **social-emotional learning (SEL)** materials review process.



Amplify Desmos

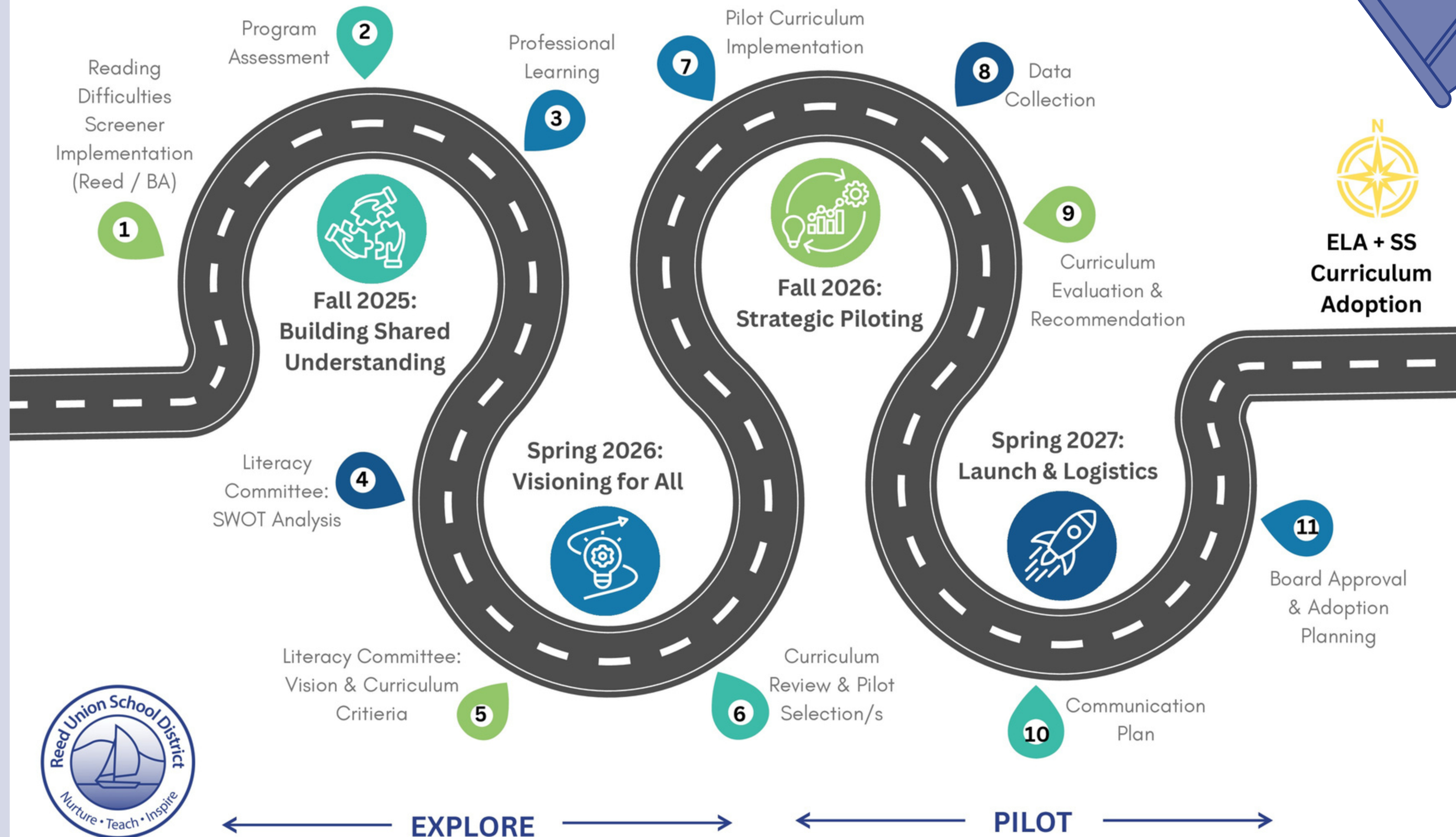
PK-5 Math Adoption

- **Materials Distribution Complete:** All core instructional materials, including classroom curriculum, center kits, and resources for Tier 2/3 support, were organized and delivered to schools prior to the start of the school year.
- **Targeted Professional Development:**
 - 3-hour Launch Training on August 19th
 - 3-hour Stretch Training on October 6th
 - Two 6-hour coaching sessions to be scheduled
- **Ongoing Support**
 - Office hours with Instructional TOSA
 - Amplify Desmos Dispatch = a bi-weekly email with quick tips, strategies, tools, and fun highlights from the curriculum.
 - Program walkthroughs
- **Strengthening Family Partnership:**
 - Informational sessions at Reed and Bel Aire BTSN
 - Teachers sending caregiver unit resources
 - Math updates in principal newsletters once a month
- **PreK Field Trial:** Our PreK Team is actively engaged in the Amplify Desmos Field Trial to test the curriculum and provide feedback that informs product development.

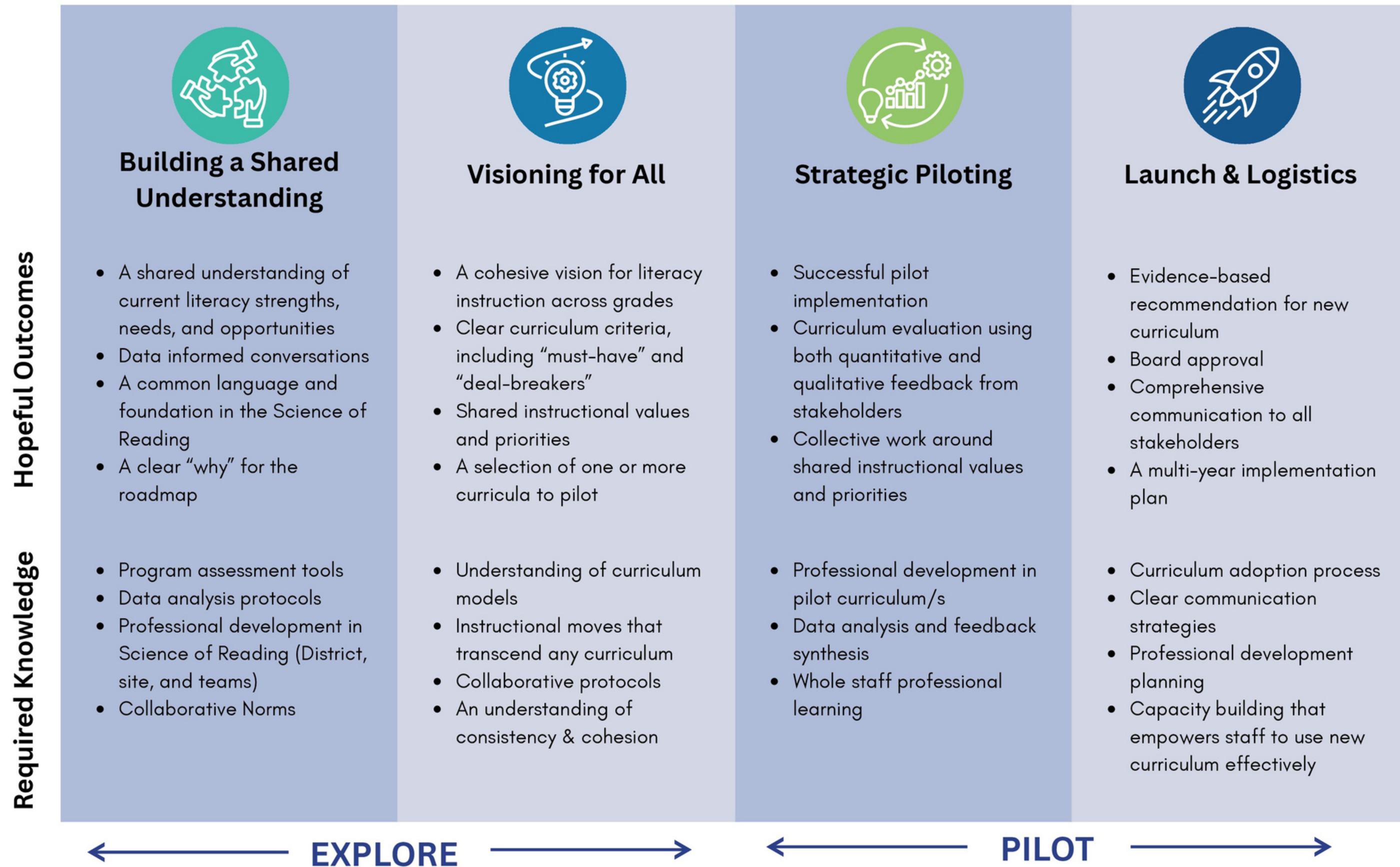


Collaboration enhances learning and fosters **meaningful connections** among students.

Two-Year PK-8 Literacy Roadmap



Two-Year PK-8 Literacy Roadmap



mCLASS DIBELS

Reading Difficulties Screener

- **Logistical Setup:** Technology and instructional materials were prepared and distributed before the start of the school year.
- **Professional Development:**
 - Teachers were trained on administration, reporting, and instructional resources during 6-hour Launch Training on August 13 and August 27
 - Ongoing support was available through office hours and direct administration assistance during the testing process
- **Fall Administration:**
 - Who: All K-3 students + Tier 2/3 students at Bel Aire
 - When: Last two weeks of September
 - The screener was administered individually, with dedicated time provided for teachers and support staff to complete the assessment and process data
- **Next Steps:**
 - Site and grade level data reviews
 - Development of individual student and classroom instructional plans
 - Parent notification will be completed within the required 45-day window



One-on-one administration allows for the direct observation of student strategies and behaviors, providing rich qualitative data that is essential for informing and personalizing instructional planning

Health

Completed District-Wide Needs Assessment

We gathered site-level data and convened a committee for a gap analysis to formally assess our current instructional practices against the California Health Framework.

Strong Instructional Integration Across Sites

The review highlighted many positive practices in health education, including successful integration into PE, Advisory, assemblies, and community time. A single area of inconsistency was noted across all sites: the delivery of Alcohol, Tobacco, and Other Drugs standards.

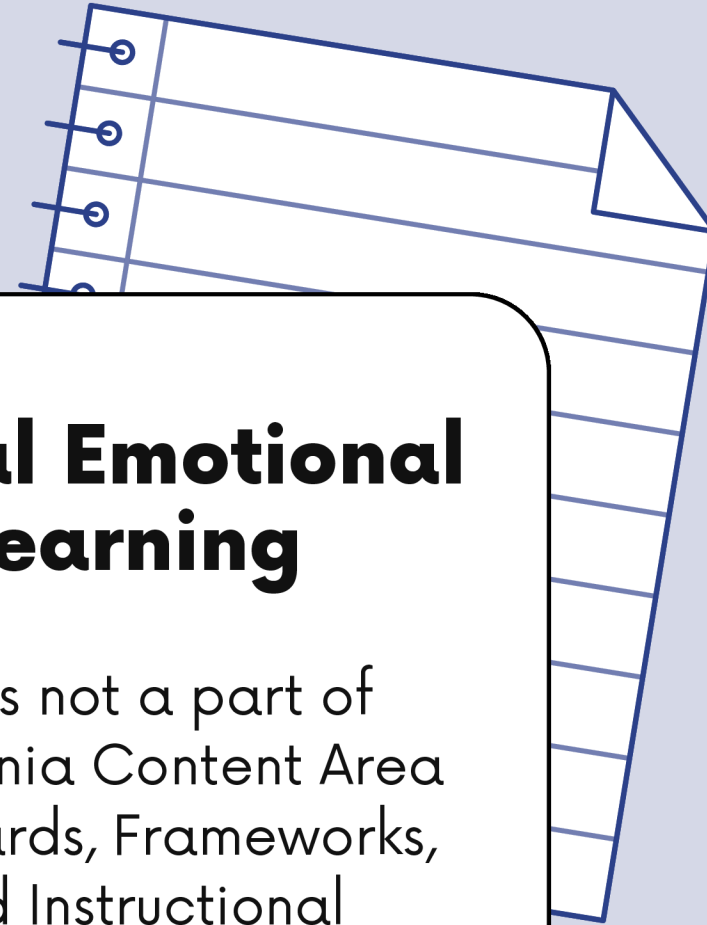
Health Framework

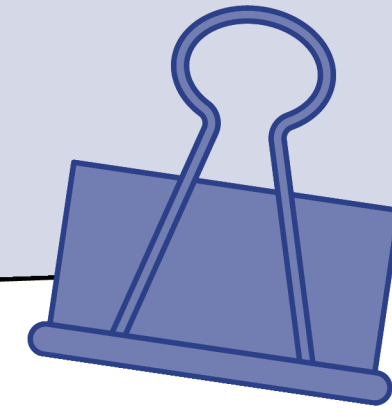
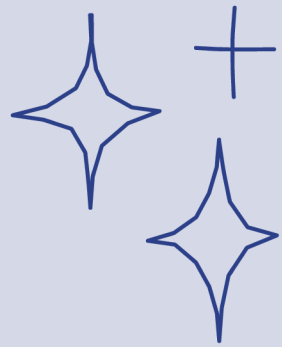
By the end of this year, we will present a comprehensive Health Framework to the Board.

This framework will clearly map where and how all health standards are taught and detail the instructional resources used. We will continue to maximize the impact of health education through strategic curriculum integration, cross-departmental efforts, and vital family and community engagement.

Social Emotional Learning

SEL is not a part of California Content Area Standards, Frameworks, and Instructional Materials Adoptions. Our District believes this is a priority and the materials process will be brought for board review but not adoption. Some SEL standards are found within the health standards, and board review and adoption will take place.





Thanks & Questions

