

2024-2025

CAASPP Data Update

November 18, 2025

Nicole Trickett, Coordinator of Educational Services



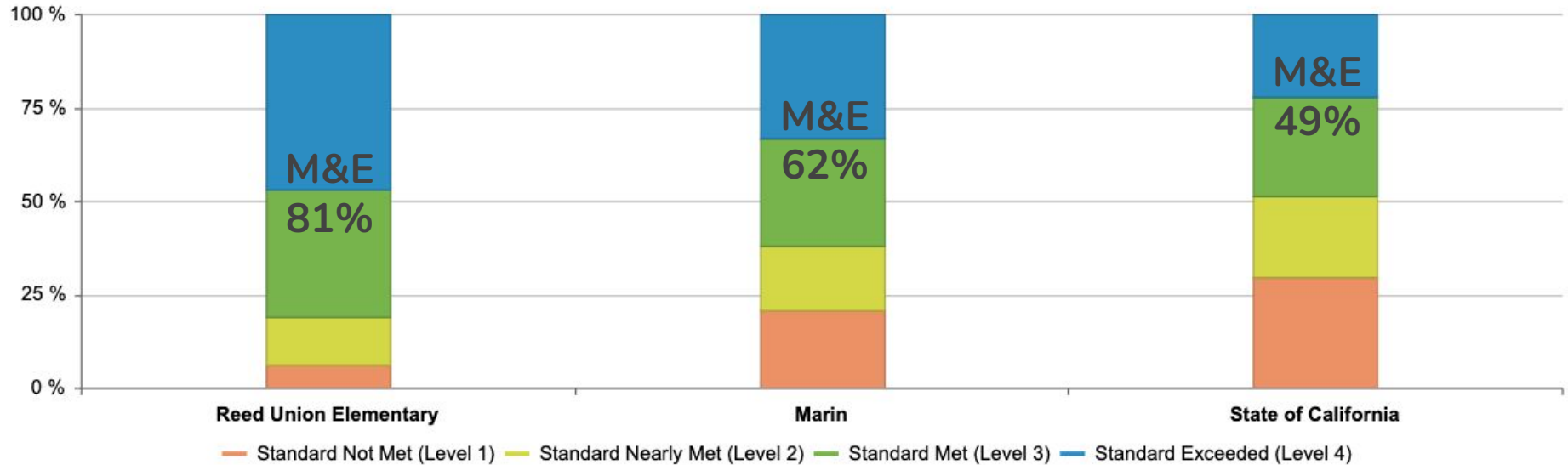
RUSD STUDENT PROFICIENCY VASTLY OUTPACES STATE AND COUNTY IN 2024-25 CAASPP RESULTS.

ELA Excellence: With 81% of 3rd-8th grade students meeting or exceeding the standard in English Language Arts, RUSD scores 32 percentage points higher than the State average (49%) and 19 points above the Marin County average (62%). This mastery is highlighted by 47% of our students exceeding standard (Level 4).

Math Achievement: RUSD students continue to show exceptional performance in Mathematics, with 79% meeting or exceeding standards. This result is 42 percentage points higher than the State average (37%) and 25 points higher than the Marin County average (54%). Notably, 52% of our students achieved the highest level of mastery by exceeding the standard (Level 4).

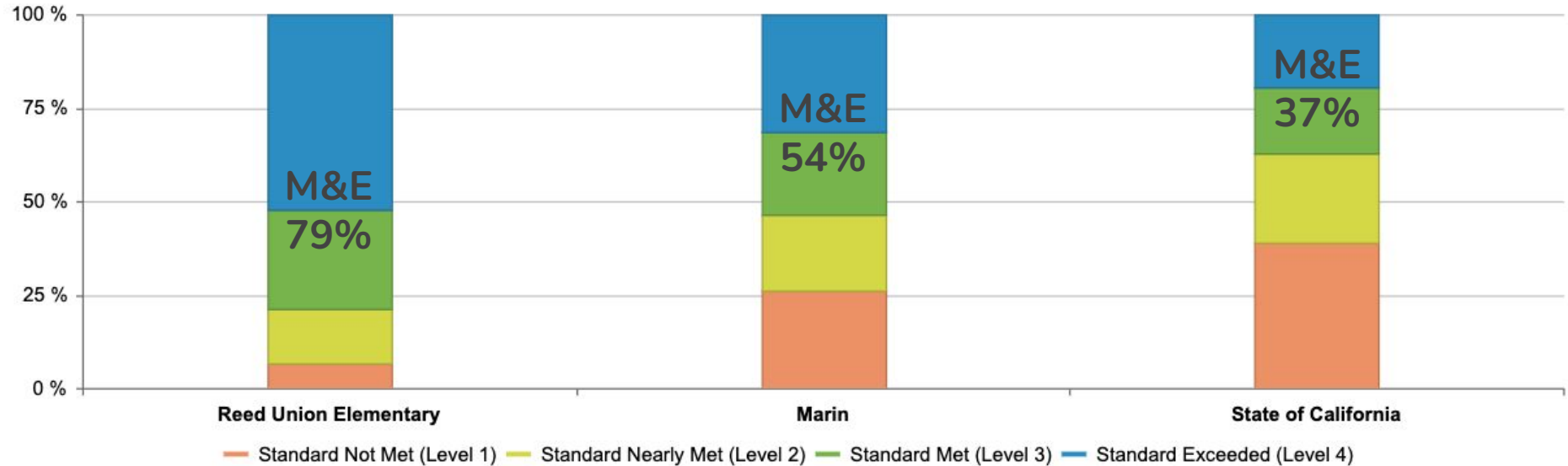
2024-25 State & County Comparisons

English Language Arts (ELA)



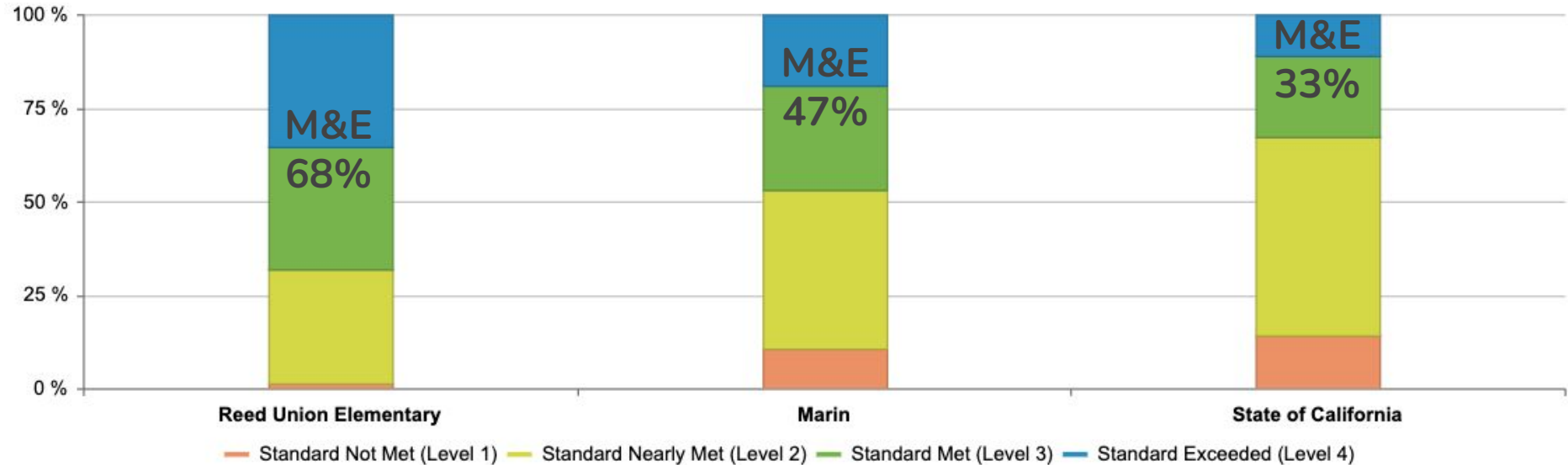
2024-25 State & County Comparisons

Mathematics



2024-25 State & County Comparisons

Science



Neighboring District Comparison

Percent Met & Exceeded
2024-25 CAASPP Data

District	ELA	Math	Science
Reed	81%	79%	68%
Kentfield	79%	76%	63%
Larkspur	78%	76%	66%
Mill Valley	83%	79%	75%
Ross	89%	90%	73%

Strategic Next Steps

- **Data-Driven Instructional Shifts:** Site teams completed deep data dives (student change data, aggregate target reports) in ELA, Math, and Science at Bel Aire and Del Mar, identifying small, high-impact instructional shifts for immediate implementation.
- **Continued Momentum:** Build on last year's gains by enhancing practices with new layers of rigor: implementing interim assessments, aligning writing rubrics, and deliberate work on student stamina.
- **Targeted Science Deep Dive & Strategic Collaboration:** Conduct claim-level analysis of CAST results to isolate specific NGSS domain gaps. Initiate dialogue with neighboring top-performing districts to compare Science curriculum, instructional best practices, and effective allocation of instructional time.
- **Cross-Curricular Exploration:** Systematically examine cross-curricular opportunities to support content gaps, for example, leveraging Math instruction to reinforce core concepts like measurement, scaling, and conversions within the Science curriculum.
- **Analyzing Instructional Minutes:** Systematically analyze instructional minutes to ensure core content is being consistently given across all grade levels and classrooms.
- **Cohesive Tiered Systems:** Unify Tier 1, Tier 2, and Tier 3 structures and systems to ensure alignment from data analysis to targeted instructional practices and learning goals for all students.

Appendix



	State Dashboard CAASPP	MAP	ELPAC	Youth Truth	Chronic Absenteeism
Frequency	Spring	Fall Winter Spring	Fall - Initial Spring - Summative	One time per year Self-selected November	One time per year (Reported on State Dashboard)
Subject Areas	English/LA Math Science (5th & 8th) Suspension	Math Reading Science (6th-8th)	English Language Development	Engagement, relationships, academic challenge, culture, belonging, safety	Chronic Absenteeism
Cross- Comparisons	State County District (Public facing)	National norms (Local)	State County District (Public facing)	National State (Local)	State County District (Public facing)
Data Format	Raw Scale Score 1-4 Ranking % Met or Exceeding Criterion-referenced *New - Growth Data*	Raw RIT Score Percentile Ranking Percentile Bands Growth percentile and projections Norm-referenced	Raw Scale Score 1-4 Ranking (Minimally developed to well developed) % Proficient	Percentile charts (broken down by demographic groups) Percent Positives	% of students chronically absent Performance level
Student Groups (formerly “sub-group”)	All (3rd - 8th) Race Gender SED SWD	All (K-8th) Race Gender EL	ELL	All (3rd-8th students, families & staff) SED Gender Race Grade Sexual orientation (6th-8th)	All Race SED SWD



Connection to Goals



Strategic Plan



Pillar 1 - Academic Excellence

Every student thrives in a challenging environment to achieve academic excellence that prepares them for success. Our commitment to engaging, individualized instruction ensures that each student's unique needs are met, empowering them to reach their full intellectual potential.



Key Metric: CAASPP results

LCAP



Goal #1

Each student will demonstrate proficiency and individual annual growth in core academic content areas.



Key Metric: CAASPP results

CAASPP 2024-25 Overview

State Tests



CAASPP English
Language Arts Grades
3-8



CAASPP Mathematics
Grades 3-8



CA Science Test
(CAST)
Grades 5 & 8

Participation

Total Number of Students Tested

- ELA = 676
- Math = 677
- Science = 234

Completion Rates

- Bel Aire
 - ELA - 100%
 - Math - 100%
 - Science (5th only) - 100%
- Del Mar
 - ELA - 100%
 - Math - 100%
 - Science (8th only) - 100%

