

Understanding the



Nicole Trickett & Brian Lynch
January 13th, 2026



Performance Levels

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



Red



Orange



Yellow



Green



Blue

Lowest Performance

Highest Performance

OVERALL PERFORMANCE FOR RUSD IS ROBUST IN ALL ACADEMIC MEASURES, BUT TARGETED SUPPORT IS ESSENTIAL TO ADDRESS IDENTIFIED GAPS, PARTICULARLY IN CHRONIC ABSENTEEISM.

Areas of Strength:

- Academic Performance (All Students): English Language Arts and Mathematics show strong performance, both achieving a Blue color.
 - ELA is 69.1 points above standard (Increased 9 Points).
 - Math is 63.1 points above standard (Increased 7.5 Points).
- English Learner Progress: Strong progress with 76.5% making progress (Increased 3.7%).

Areas for Targeted Improvement:

- Chronic Absenteeism: Overall status is Yellow (9.4% chronically absent) .
 - The Socioeconomically Disadvantaged group is at Red (36.2% chronically absent)
- Academic Gaps: Students with Disabilities and Socioeconomically Disadvantaged students are performing below our overall scores in ELA and Math (Yellow/Orange performance levels).

Reed Union School District

2025 Performance Overview

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE English Language Arts

All Students State



Blue

69.1 points above standard

Increased 9 Points ⓘ

EQUITY REPORT Number of Student Groups in Each Color



View More Details →

LEARN MORE Mathematics

All Students State

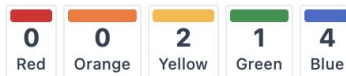


Blue

63.1 points above standard

Increased 7.5 Points ⓘ

EQUITY REPORT Number of Student Groups in Each Color



View More Details →

LEARN MORE English Learner Progress

All Students State

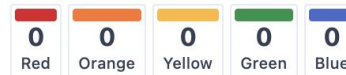


No Performance Color

76.5% making progress

Increased 3.7% ⓘ

LONG-TERM ENGLISH LEARNER PROGRESS



View More Details →

English Language Arts



Red

No Student Groups



Orange

Students with Disabilities



Yellow

No Student Groups



Green

Socioeconomically Disadvantaged



Blue

Asian

Hispanic

Two or More Races

White



No Performance Color

African American

American Indian

English Learners

Filipino

Long-Term English Learners

Students with Disabilities

Student Group

State



Orange

6.2 points below standard

Declined 8.2 Points ↕

Number of Students: 86

Mathematics



Red

No Student Groups



Orange

No Student Groups



Yellow

Socioeconomically Disadvantaged
Students with Disabilities



Green

English Learners



Blue

Asian
Hispanic
Two or More Races
White



No Performance Color

African Am
American
Filipin
Long-Term Engli

Socioeconomically Disadvantaged

Student Group

State



Yellow

8.6 points below standard

Maintained 0.6 Points

Number of Students: 53

Students with Disabilities

Student Group

State



Yellow

7.3 points below standard

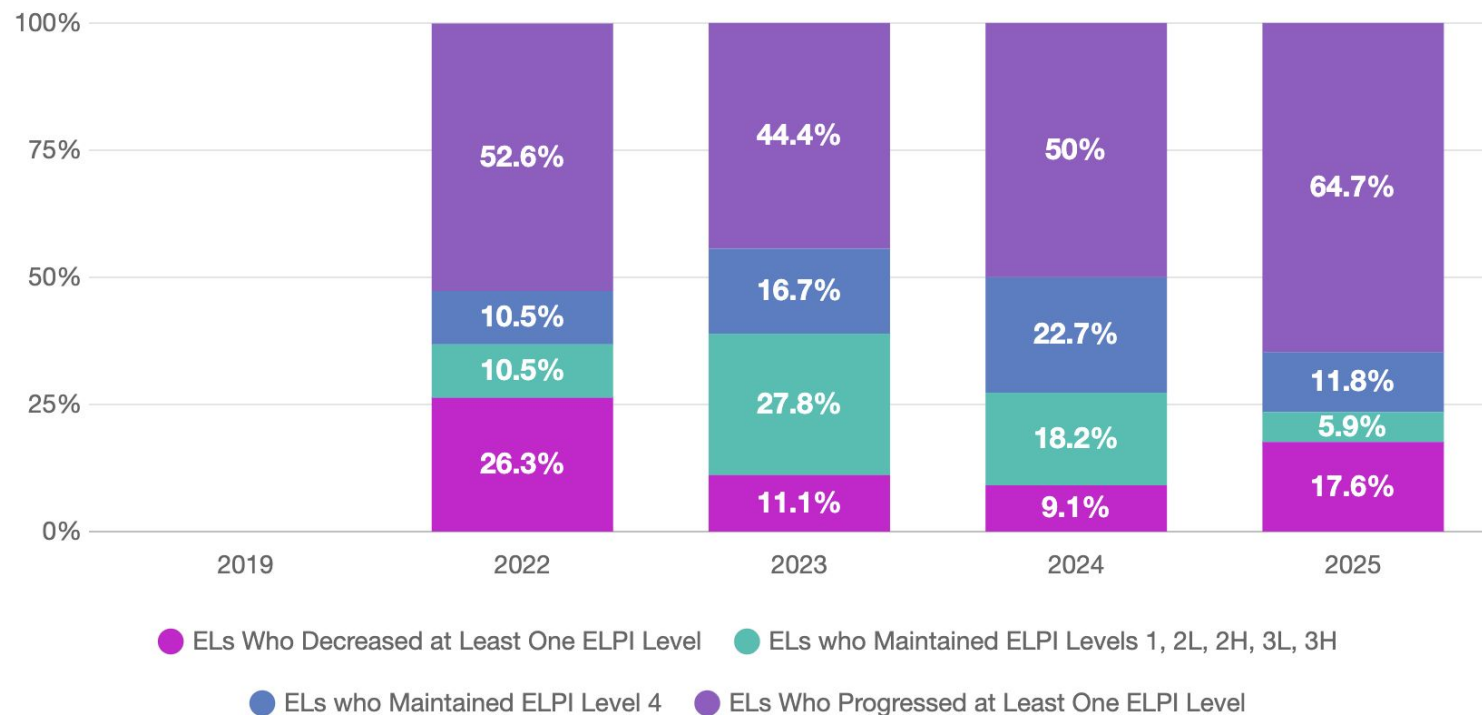
Declined 7.4 Points Ⓢ

Number of Students: 86

Student English Language Acquisition Results

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE Chronic Absenteeism

All Students State



Yellow

9.4% chronically absent

Maintained -0.3%

EQUITY REPORT

Number of Student Groups in Each Color

1	4	0	2	0
Red	Orange	Yellow	Green	Blue

View More Details →

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE Suspension Rate

All Students State



Yellow

1% suspended at least one day

Increased 0.7% ⓘ

EQUITY REPORT

Number of Student Groups in Each Color

0	3	2	0	2
Red	Orange	Yellow	Green	Blue

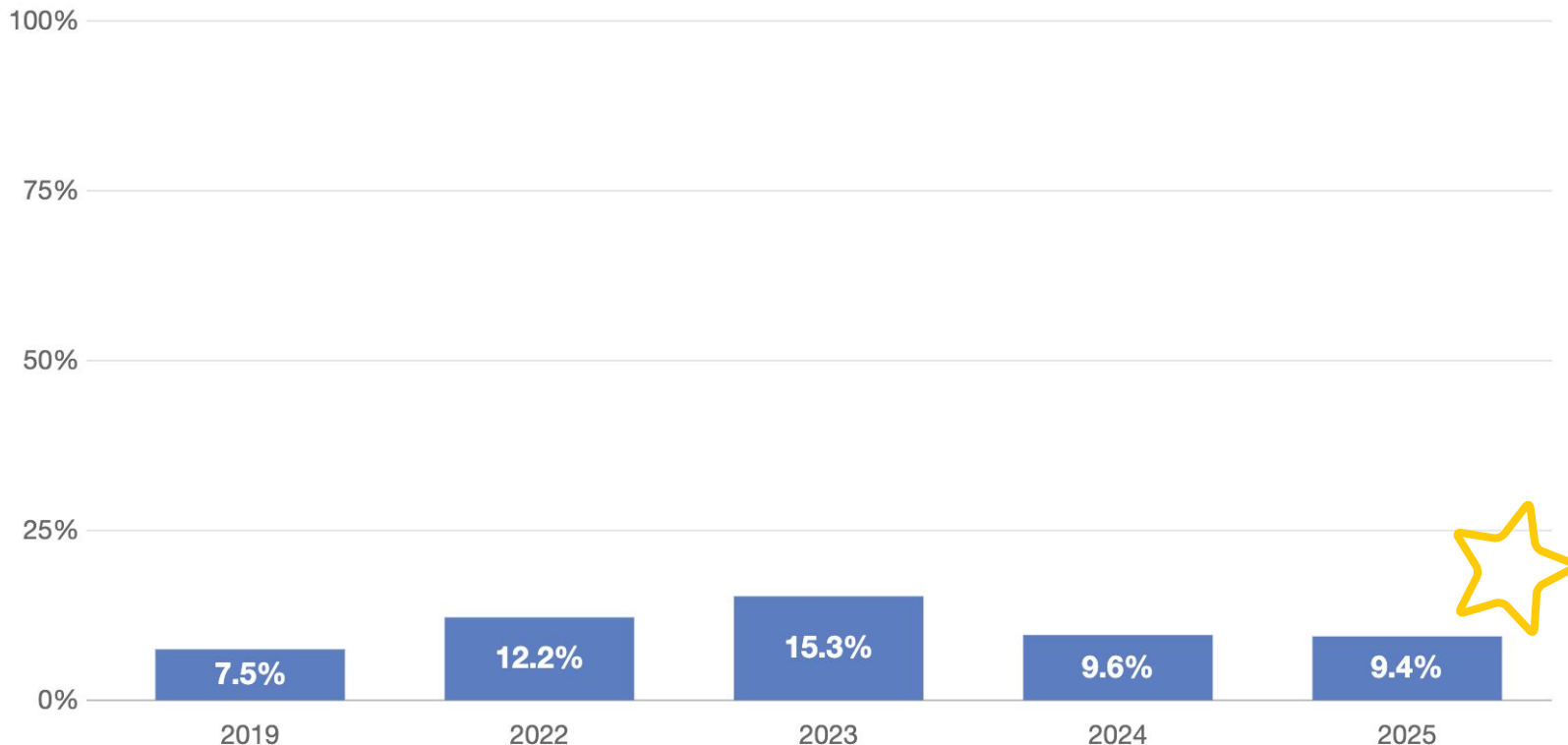
View More Details →



For these indicators, we want to see scores **DECLINE** - low status levels and significant decreases

Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.



Chronic Absenteeism

Socioeconomically Disadvantaged

Student Group State



Red

36.2% chronically absent

Increased 2.9% ⬆

Number of Students: 69

Asian

Student Group State



Green

8.2% chronically absent

Declined 2.9% ⬆

Number of Students: 73

Two or More Races

Student Group State



Green

7.5% chronically absent

Declined 6.5% ⬆

Number of Students: 133

English Learners

Student Group State



Orange

18.2% chronically absent

Increased 5% ⬆

Number of Students: 33

Hispanic

Student Group State



Orange

14.4% chronically absent

Increased 4.5% ⬆

Number of Students: 111

Students with Disabilities

Student Group State



Orange

15.6% chronically absent

Increased 5.1% ⬆

Number of Students: 122

White

Student Group State



Orange

8.4% chronically absent

Increased 0.7% ⬆

Number of Students: 734

Suspension Rate

Asian

Student Group State



Orange

2.7% suspended at least one day

Increased 1.4% ⬆

Number of Students: 74

Socioeconomically Disadvantaged

Student Group State



Orange

2.9% suspended at least one day

Increased 2.9% ⬆

Number of Students: 70

Students with Disabilities

Student Group State



Orange

4.1% suspended at least one day

Increased 3.3% ⬆

Number of Students: 123

Hispanic

Student Group State



Yellow

0.9% suspended at least one day

Increased 0.9% ⬆

Number of Students: 112

White

Student Group State



Yellow

1.1% suspended at least one day

Increased 0.8% ⬆

Number of Students: 735

English Learners

Student Group State



Blue

0% suspended at least one day

Maintained 0%

Number of Students: 33

Two or More Races

Student Group State



Blue

0% suspended at least one day

Maintained 0%

Number of Students: 133

Action Steps

- **Chronic Absenteeism:** Clear messaging around absenteeism with a continued focus on PK-2 (early intervention).
- **Student Support:** Targeted student (SED, Special Education, EL, etc...) outreach and support, goal setting, and resource alignment.
- **Discipline:** Implement restorative approaches for low disciplinary incidents to address the suspension rate disparity.
- **SEL Curriculum:** Curriculum pilots and adoptions at BA & DM.
- **Inclusion Efforts:** Implement staff Professional Development, Disability Awareness programs, and Student Assemblies to support inclusion.
- **Wellness & Belonging:** Consistent focus through the Wellness & Belonging Task Force on overall school climate.
- **Learning Environments:** Introduce sensory tools and calming spaces in classrooms.
- **Targeted Assistance:** Continue and expand after school programs (tutoring).
- **Academic Rigor:** Build on academic momentum from last year's gains with a focus on rigor and academic challenge.
- **Assessment Familiarity:** Ensure Students with Disabilities understand the importance of the CAASPP test and have familiarity with embedded accommodations to better reflect their true academic status.

THANK YOU
Any questions?



APPENDIX



What is the California Dashboard?

The California School Dashboard provides a snapshot of how our students are doing and where improvement is needed.

Released on December 1st, 2024

Measures:

- Academic Performance
- Student Engagement
- School Climate



ACROSS

7 State Performance Indicators:

- Academics - ELA & Math
- Chronic Absenteeism
- College/Career
- English Learner Progress
- Graduation Rate
- Science
- Suspension Rate

Student Groups



Performance for Districts and Schools is Based on Two Factors



STATUS

Current year results



CHANGE

Whether results
improved from prior
years

Performance Levels

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



Red



Orange



Yellow



Green



Blue

Lowest Performance

Highest Performance

Performance Card

MEASURE



English Language Arts



Orange

13.2 points below standard

CHANGE



Maintained 0.4 Points

STATUS

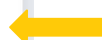


EQUITY REPORT

Number of Student Groups in Each Color

4	6	0	2	2
Red	Orange	Yellow	Green	Blue

**PERFORMANCE
BY STUDENT
GROUPS**



View More Details →

