



MOSAIC PROGRAM RECOMMENDATION

February 10, 2026

RUSD Vision & Mission

Each student will be challenged and inspired to reach their fullest intellectual, social-emotional and creative potential to positively impact the world.

Each RUSD student will receive the support and opportunity to develop the skills to be a:



Motivated Learner Committed to Academic Excellence



Creative Problem Solver



Effective Communicator



Engaged Citizen



Balanced Individual / Best Self

RUSD Statement of Diversity & Inclusion

The Reed Union School District community is committed to creating and sustaining an inclusive, equitable and respectful environment in which each person has a sense of belonging and is provided the support to thrive.

The Reed Union School District community believes that valuing visible and invisible diversity is essential for an inclusive teaching and learning environment that fosters educational excellence for all.

01. ADVISORY COMMITTEE
RECOMMENDATION

02. TIMELINE OF MOSAIC 2025-
2026 ACTION STEPS

03. REVIEW OF ADVISORY
COMMITTEE PROCESS

04. WHAT'S NEXT:
PROPOSAL DETAILS



**TODAY'S
AGENDA**

Mosaic Advisory Committee

A diverse group of stakeholders to collaboratively examine current practice, best practices, and ensure we are moving forward in the best possible way for all our students.

Who?

- Family Members
- Students
- Counseling Staff
- Administrators
- Teachers
- Board of Trustees

WHY?

- Mosaic has been a part of Bel Aire Since 2009
- Participation has never been universal
- Community perspectives are deeply divided
- Bel Aire is launching a new CASEL-aligned SEL Curriculum
- Need for coherence, equity, and sustainability

Recommendation

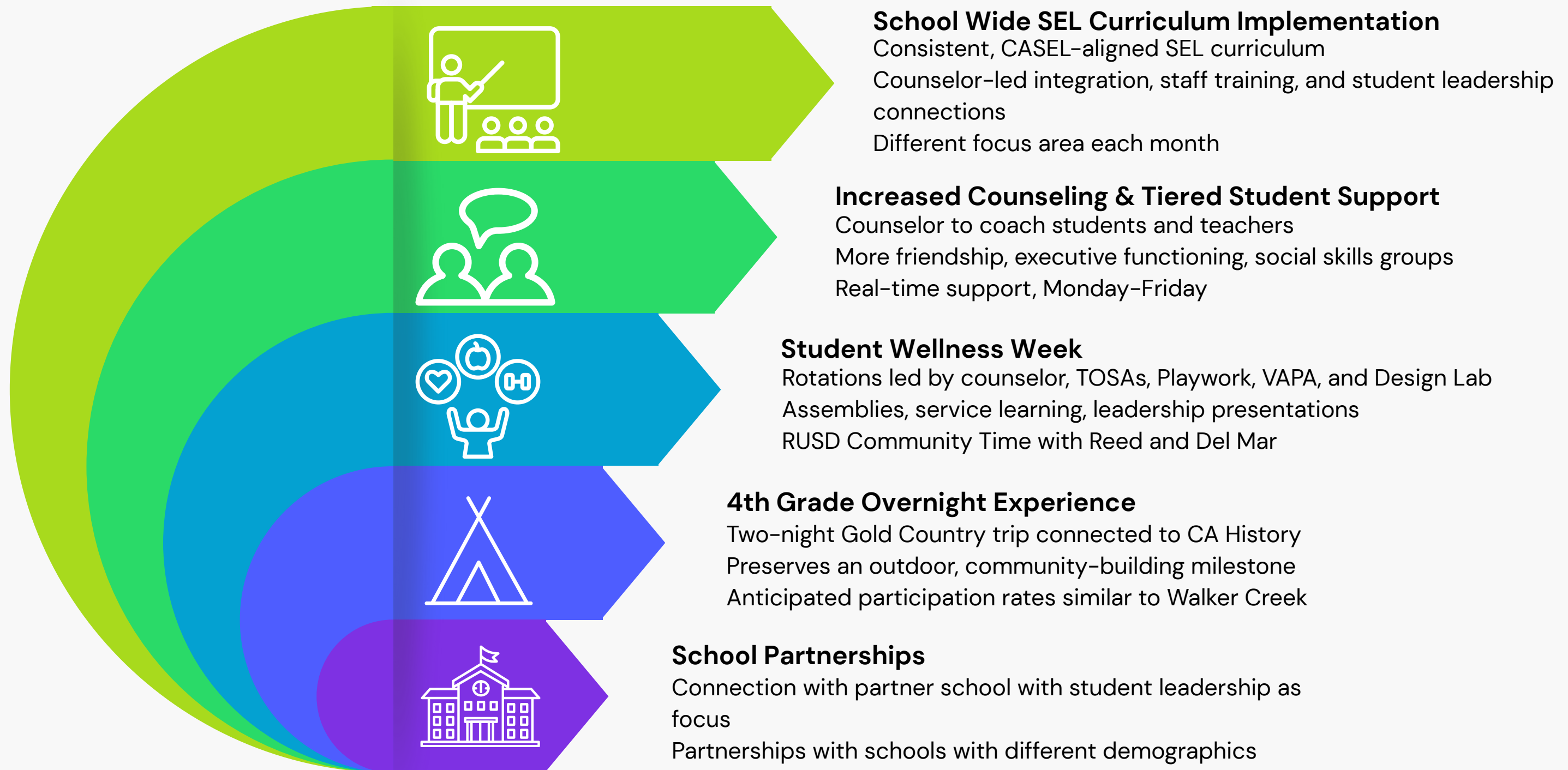
The Mosaic Committee's highest ranked recommendation is to ***redirect funding to new, school-wide programming.***

- Discontinue Bel Aire's participation in the Mosaic Outdoor Project
- Reallocate approximately \$96,000 to schoolwide, CASEL aligned programming:
 - Expanded counseling
 - Integrated, consistent, schoolwide SEL Implementation for all grades
 - Service learning and student leadership experiences
 - Inter-school partnerships
 - Student Wellness Week
 - 4th Grade Social Science Overnight (Gold Country)

The recommendation with the second highest level of support was a scaled down participation with Mosaic (up to two classes).

What the Bel Aire Community Gains

Comprehensive, year-round SEL & Wellness Model serving all 3rd–5th grade students





Timeline

Final 3 Options Considered

1

Move Mosaic
to 5th Grade

Scored mostly “fair” in all
categories

2

Scaled
Participation

Scores clustered in
Good/Fair

3

New
Programming

Highest Number of Excellent
Ratings

CORE PROBLEMS

Six Areas of Focus Throughout the Process



Alignment

Mosaic provides meaningful experiences for some, but it is not fully integrated into Bel Aire's SEL programming and not CASEL-aligned



Participation & Equity

About 20% of students do not attend a major SEL experience



Staff Buy-In & Consistency

Staff perspectives are divided, limiting sustainability



Cost & Measurable Impact

\$96,000 annually with inconsistent, difficult to measure outcomes



Operations & Safety

Ongoing logistical and supervision challenges



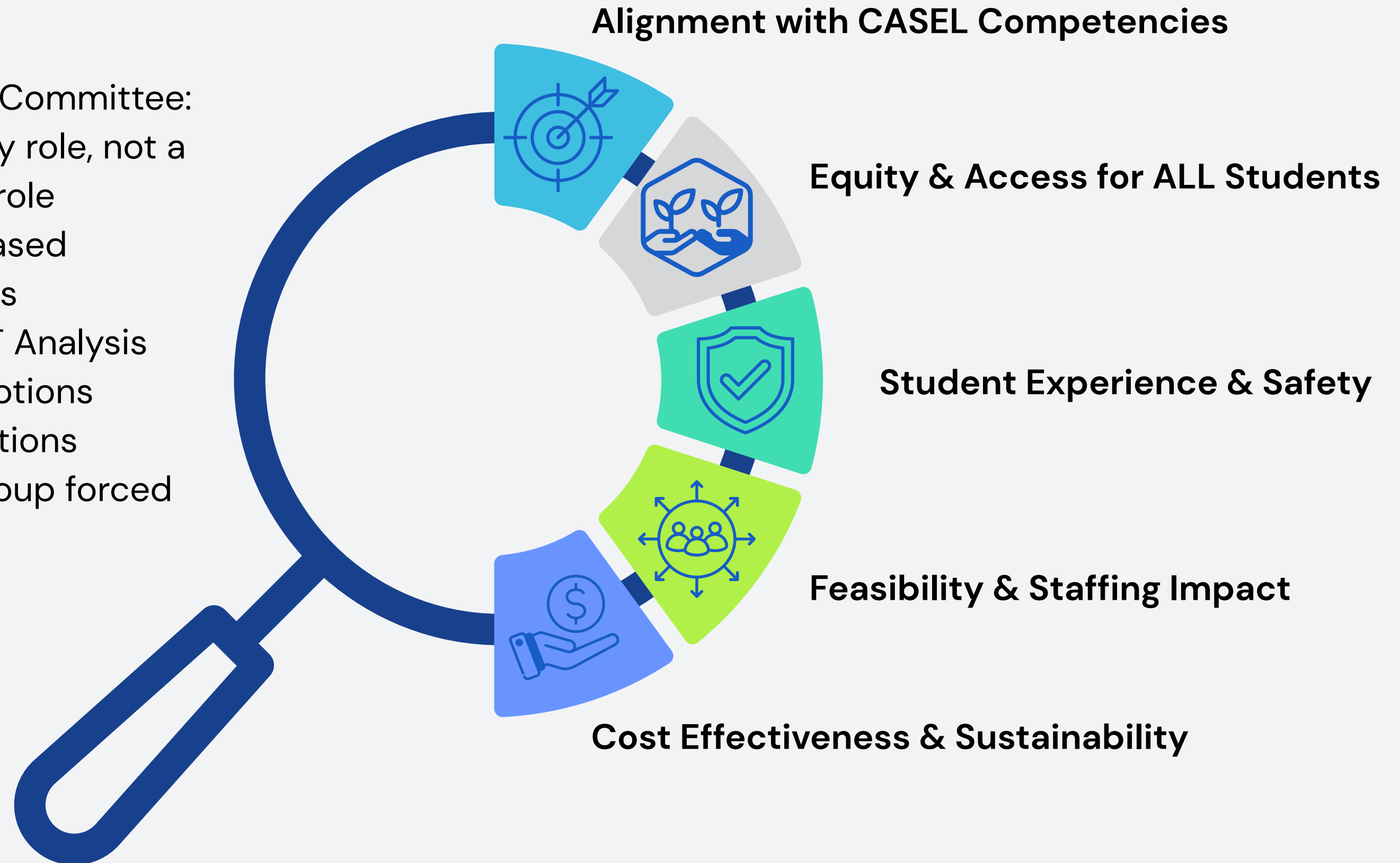
Community Impact

Strongly held, but conflicting viewpoints

Evaluation Criteria

The Mosaic Advisory Committee:

- Played an advisory role, not a decision-making role
- Used a criteria-based evaluation process
- Conducted SWOT Analysis across multiple options
- Assessed final options (individual and group forced rank)



Stakeholder Engagement



Students

- Student Surveys
- Mosaic Advisory Committee



Families

- Family Surveys
- Community Meeting
- Mosaic Information Nights
- Mosaic Advisory Committee

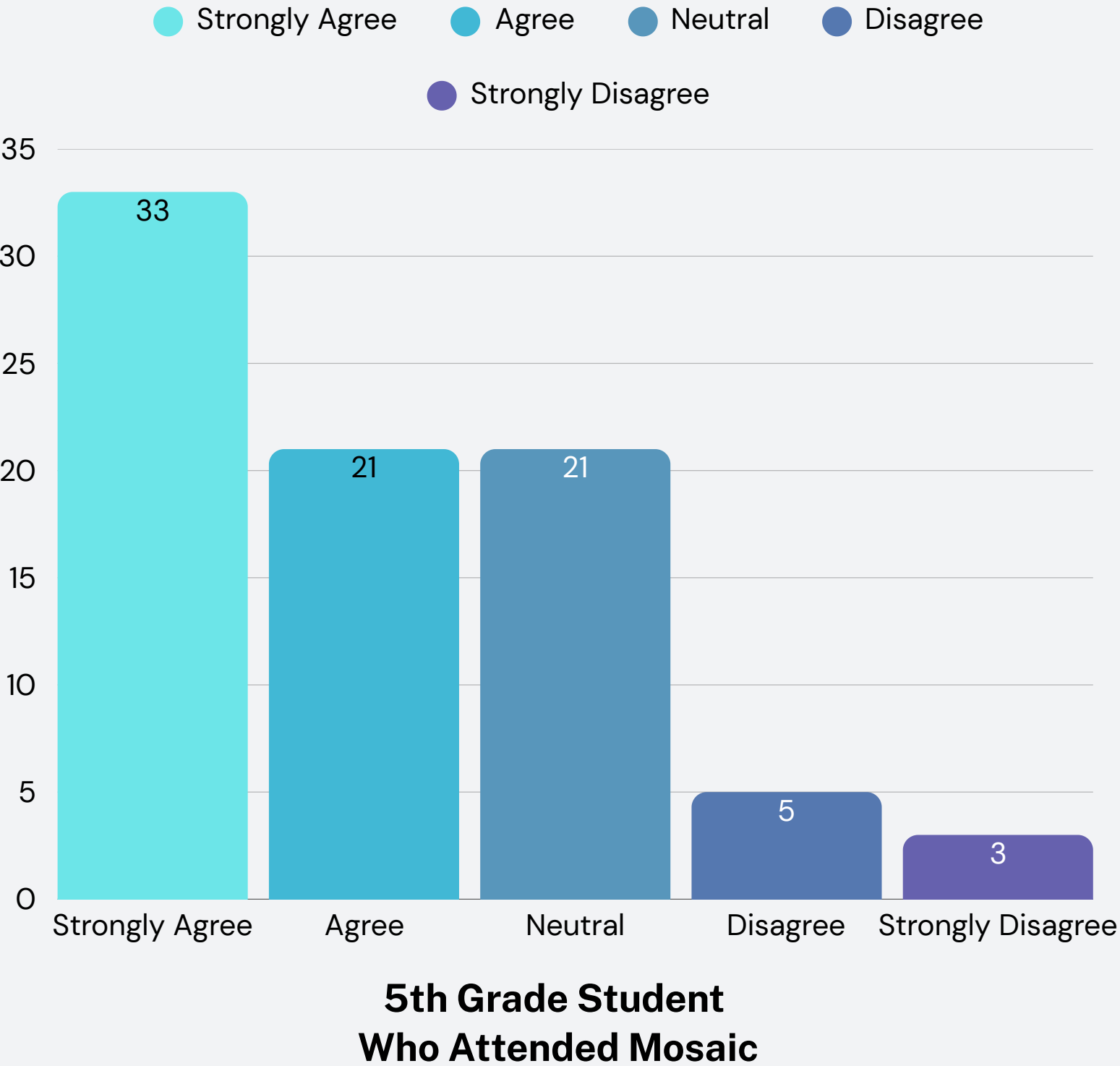


Staff

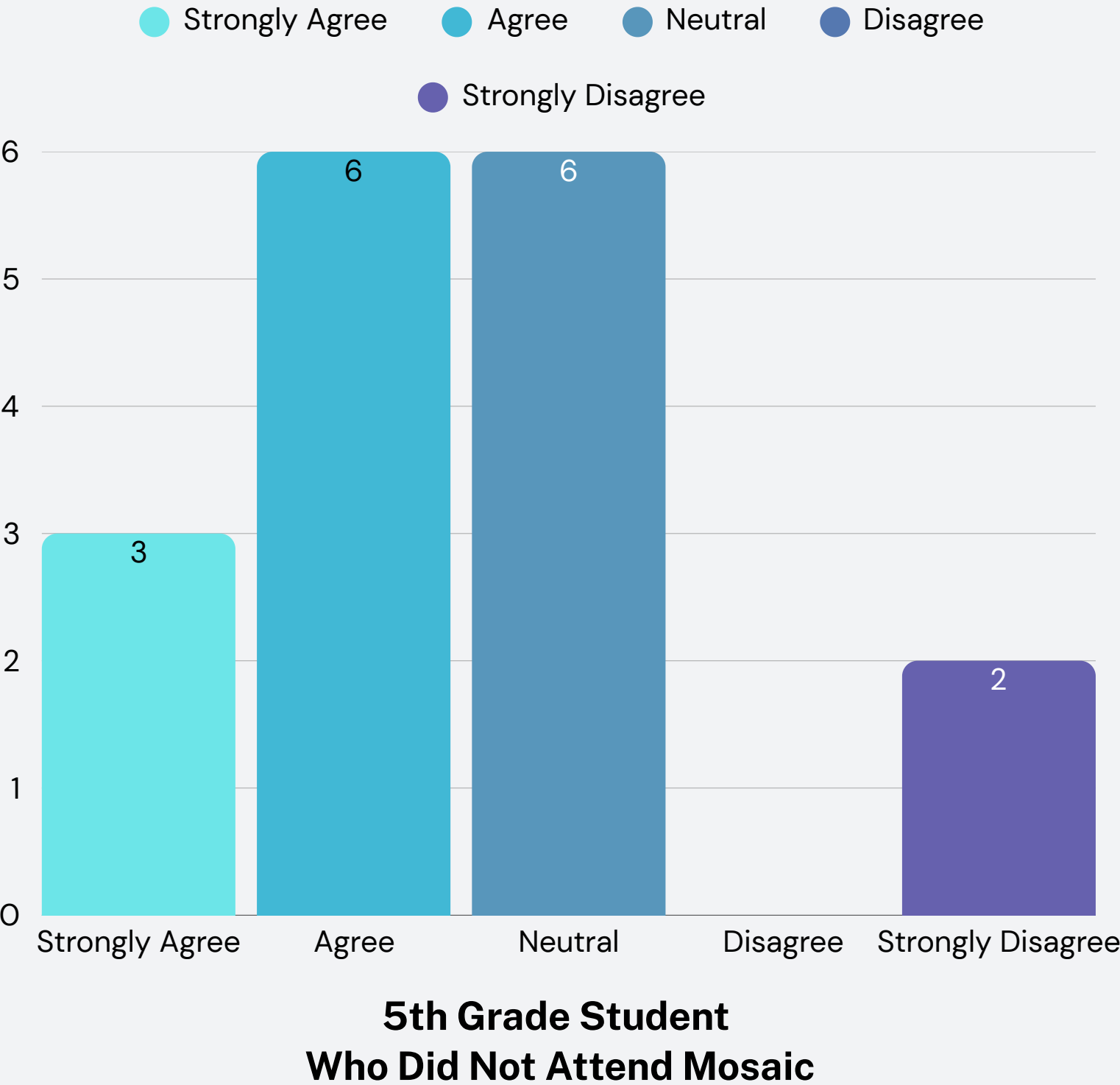
- Staff Surveys
- Staff Meeting Discussion & Planning
- Mosaic Advisory Committee
- GLC Leadership Team Planning Meetings
 - 2025–2026 Timeline
 - Service Learning
 - Student Wellness Week

Student Voice

Mosaic experience helped me feel more connected to classmates.



I had meaningful learning experiences at school while other students were at Mosaic.



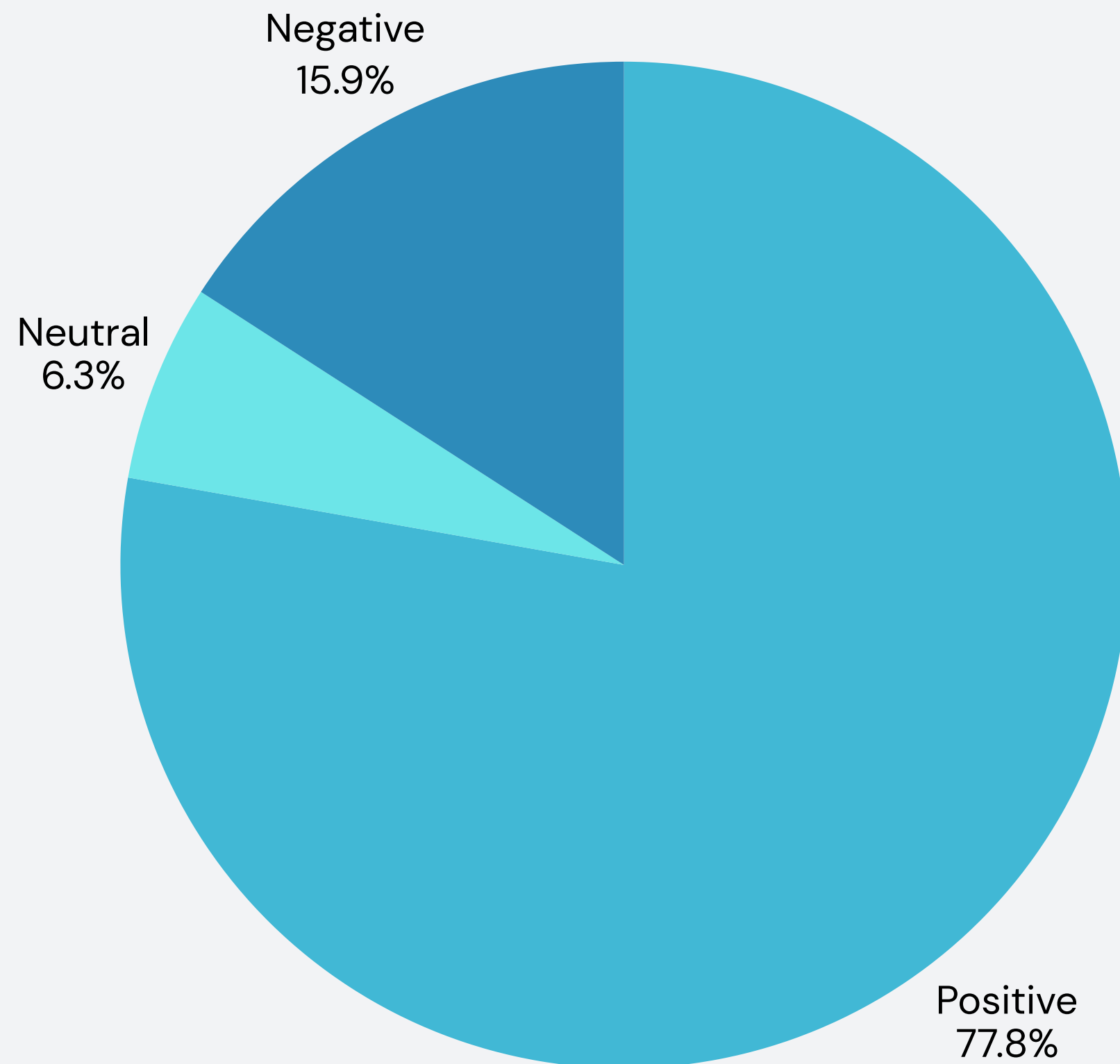
Family Feedback & Participation



April 2025



14 family members participated in the Mosaic Advisory Committee



Spring 2025

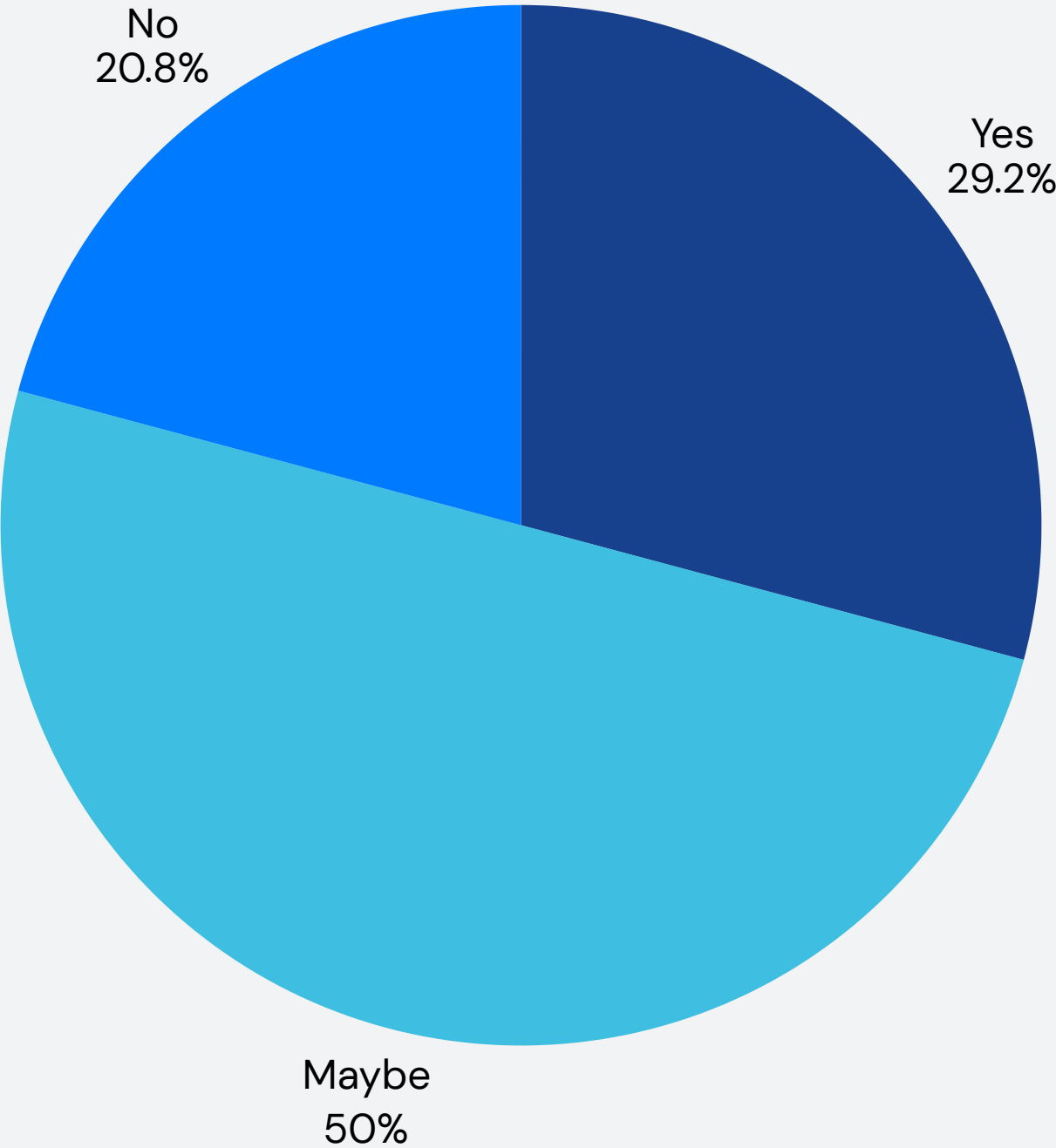
Family Feedback

Parent reporting of impact on their child's social emotional development:

- 77 of 113 responding
- 63 had students attend

Bel Aire Staff Input

Would you recommend
discontinuing our partnership with
Mosaic?

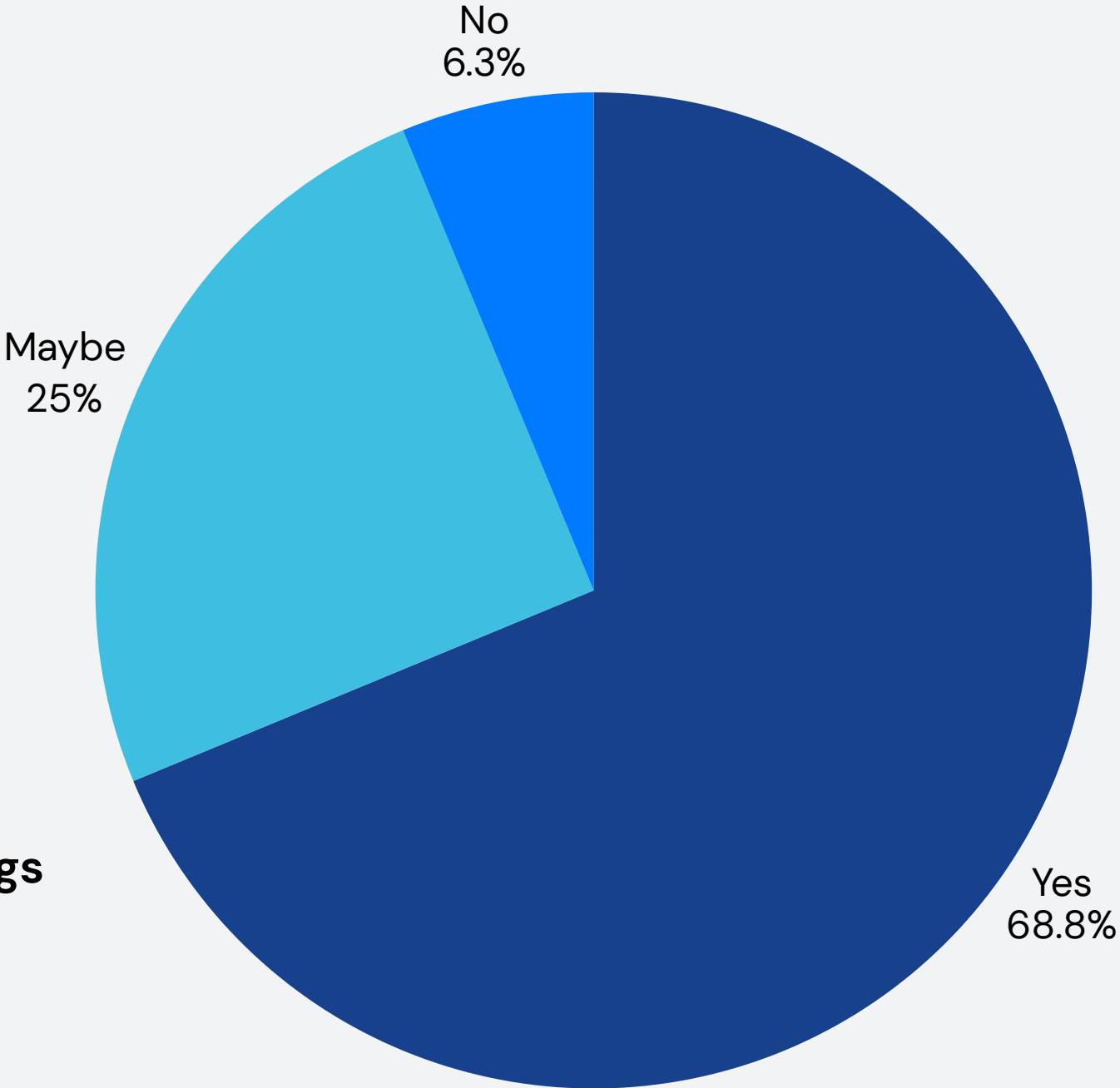


March 2025



Mosaic Committee Meetings
Site Leadership Work

Do you support expanding year-
round programming instead of
continuing the Mosaic Outdoor
Project?



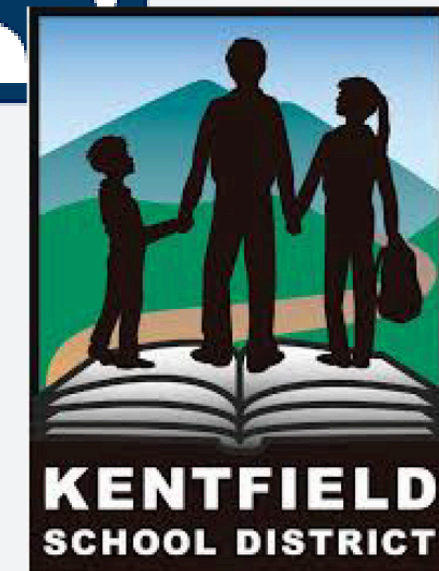
January 2026

Relevant District & Regional Context

Most neighboring districts do not offer overnight 4th grade trips.

When overnights are offered, they are:

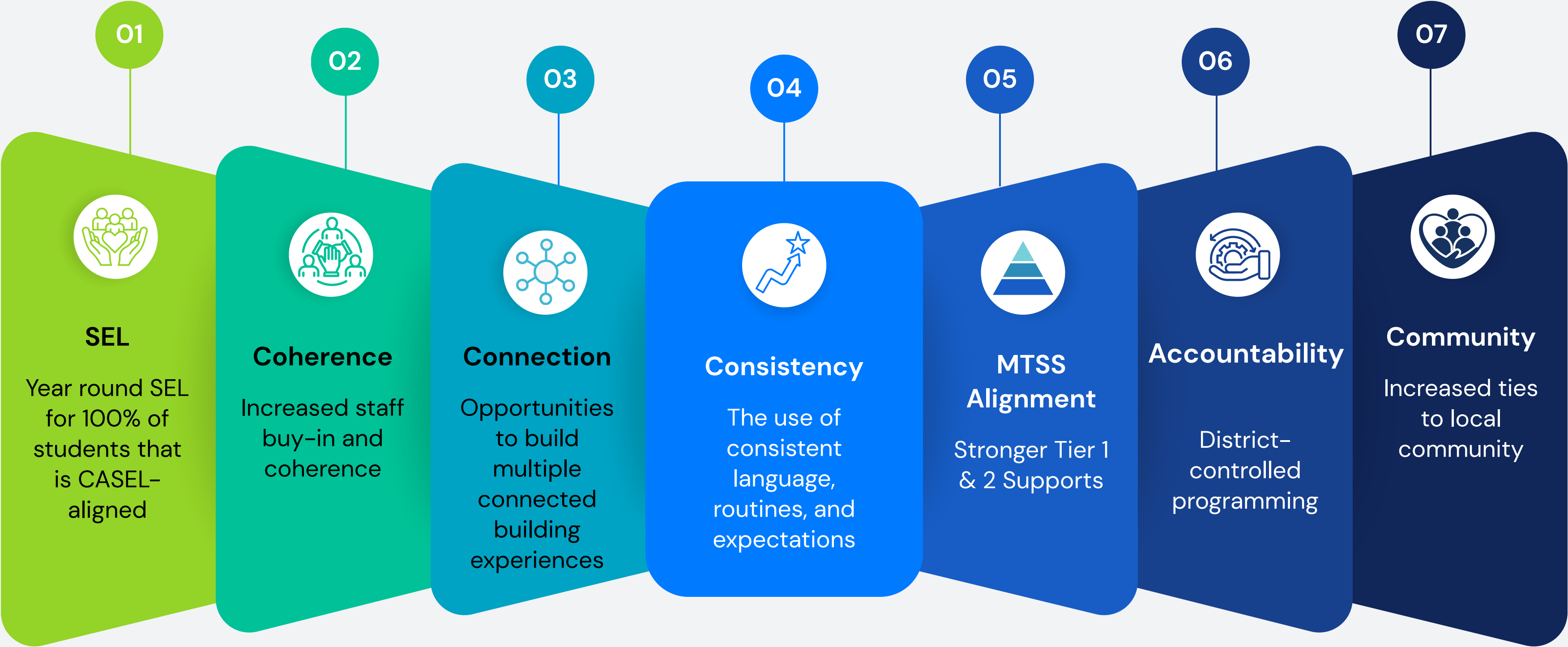
- District controlled or internally run
- One night



Academic Excellence
in a Caring Community

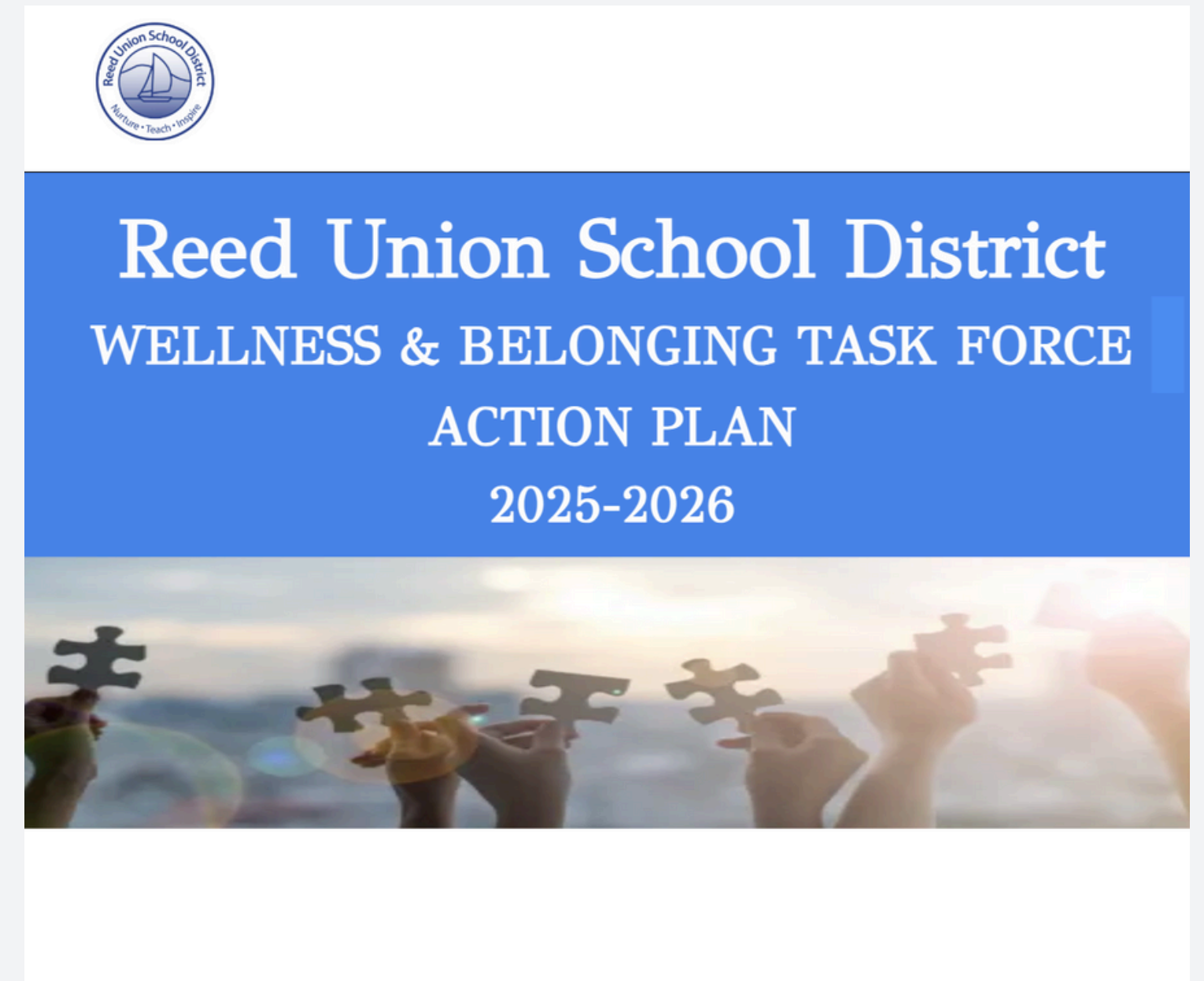
Key Strengths of Recommended Model

The proposed model provides:



Connection to Wellness & Belonging Action Plan

- Shifts from a single, short-term experience to year-round, PK–8 aligned wellness structures
- Directly supports the Action Plan's emphasis on CASEL-aligned curriculum and instruction
- Strengthens the Action Plan priority of Tier I and Tier II supports
- Advances the Action Plan's focus on student voice, leadership, and belonging
- Aligns with the Action Plan's call for universal access and inclusive experiences
- Supports the Action Plan's Experiences & Enrichment strand in a more integrated way



What Teachers Are Excited About

Grade-Level Service Learning

Authentic projects connected to civic engagement and the Vision of the Reed School Graduate

Inter-School Partnerships

Structured, scalable partner-school meetups per year focused on SEL connections

Student Wellness Week

Assemblies, student leadership, service projects, and family engagement

Expanded Counseling Services

Classroom SEL lessons, small-group support, conflict resolution, and ongoing student check-ins throughout the year

Schoolwide SEL Curriculum

Implementation of CASEL aligned program with consistent language, routines, and developmentally aligned lessons across grades

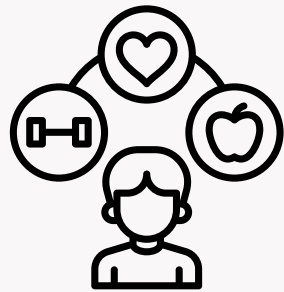
4th Grade Overnight Experience

Two-night Gold Country program aligned to California history



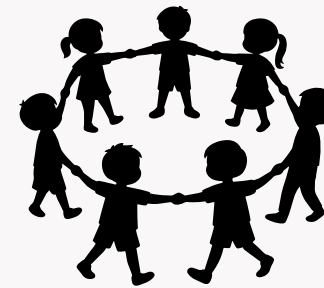
Student Wellness Week

A Culminating Experience in Our Year-Long SEL Model



Rotating Student Experiences

- Academic Mindset Workshops with RUSD TOSAs
- Class Community Session with Dave Nettell
- SEL Design Challenge with Kristen Commesso
- Mindfulness & Regulation with Ms. Rachel



Community & Culture Building

- SEL Curriculum assembly & guest speakers
- Bear Family team-building
- Student leadership presentations
- School-wide service learning
- Collaboration with Reed School



Family & Community Partnership

- Wellness themes in newsletters
- PTA volunteer opportunities
- Parent/community guest speakers

Bel Aire Service Learning

3rd Grade

Intergenerational Community

- Establish relationships with seniors by: playing games, read alouds, letter exchange, holiday celebration
- Interview an Elder writing project

4th Grade

Environmental Impact

- Participation in Coastal Clean Up: Blackies & Belvedere
- Ownership of Bel Aire Community Gardens
- New home for Bel Aire Green Team

5th Grade

Gratitude for Service

- Student-created letters and artwork for active-duty military service members
- Care package project for service members

Next Steps

Step

01

Planning

Continued GLC and Site Leadership
Planning for 2026–2027



Step

04

School Relationships

Relationship building with
partner schools



Step

02

SEL Implementation

Counselor Led Implementation of
SEL Curriculum



Step

05

Staff Development

Clear Professional Development
Plan for Staff



Step

03

Service Learning

Development of Service Learning
Partnerships



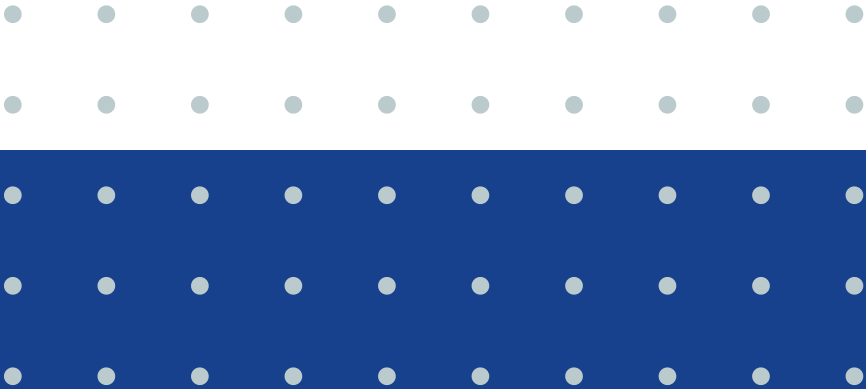
Step

06

Progress Monitoring

Ongoing Monitoring and
Reporting of Outcomes





THANK YOU



Appendix

- Student Survey Results [1](#), [2](#), [3](#), [4](#)
- [Program Evaluation Criteria](#)
- [Advisory Committee Slide Deck](#)
- [Advisory Committee SWOT Results](#)