

Youth Truth

Executive Summary

March 10, 2026



2025-26 YOUTH TRUTH RESULTS ARE IN!

**RUSD RESULTS CONTINUE TO OUTPACE OTHER CA PUBLIC SCHOOLS AND HAVE
CLEAR AREAS THAT REQUIRE OUR ATTENTION**

- Areas of Celebration:
 - Overall results outpace other CA public school
 - Slight Increase in district wide participation
 - Districtwide strengths in the areas of:
 - Belonging & Peer Collaboration
 - Inclusion
 - Culture
- Areas requiring immediate attention
 - Communication & Feedback
 - Academic Challenge

RUSD Vision & Mission

Each student will be challenged and inspired to reach their fullest intellectual, social-emotional and creative potential to positively impact the world.

Each RUSD student will receive the support and opportunity to develop the skills to be a:



Motivated Learner Committed to Academic Excellence



Creative Problem Solver



Effective Communicator



Engaged Citizen



Balanced Individual / Best Self



Connection to Goals



Strategic Plan



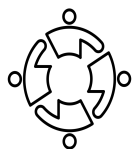
Pillar 1 - Academic Excellence



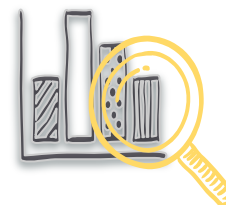
Pillar 2 - Social & Emotional Learning



Pillar 3 - Staff



Pillar 4 - Community & Families



Goal #1: Each student will demonstrate proficiency and individual annual growth in core academic content areas.

Goal #2: Support the development of each student's social and emotional well-being in order to establish a community that promotes inclusion, prioritizes equity, and celebrates the benefits of the diversity of all members.

Youth Truth Participation

Students

- BA - 323 (97%)
- DM - 337 (96%)

Staff

- RD - 54 (100%)
- BA - 37 (95%)
- DM - 45 (100%)

Families

- Reed - 122(38%)
- BA - 180(61%)
- DM - 148 (48%)



REED ELEMENTARY

FAMILY SURVEY RESULTS

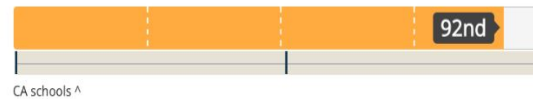
Engagement

3.96



Culture

4.36



Relationships

4.47



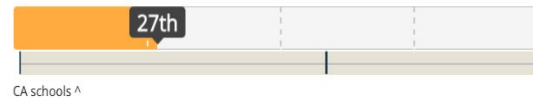
School Safety

4.22



Communication & Feedback

3.82



Resources

4.12



REED ELEMENTARY

FAMILY SURVEY RESULTS

FAMILY SURVEY 25-26	Overall	Change Since 24-25	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian
Engagement	79%	+3%	n/a	91%	92%	n/a	97%
Culture	92%	-1%	n/a	97%	96%	n/a	99%
Relationships	90%	+11%	n/a	97%	98%	n/a	99%
School Safety	93%	0%	n/a	97%	86%	n/a	92%
Communication & Feedback	27%	-15%	n/a	35%	68%	n/a	98%
Resources	80%	-15%	n/a	87%	86%	n/a	90%
DEI	68%	+7%	n/a	98%	73%	n/a	52%

REED ELEMENTARY

STAFF SURVEY RESULTS

Engagement

4.31



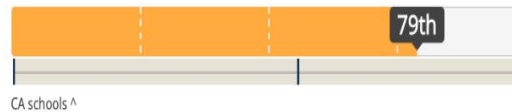
Culture

4.16



Relationships

4.30



School Safety

4.27



Professional Development & Support

3.92



REED ELEMENTARY

STAFF SURVEY RESULTS

STAFF SURVEY 25-26	Overall	Change Since 24-25
Engagement	82%	-7%
Culture	82%	-5%
Relationships	79%	-8%
School Safety	85%	-4%
Professional Development	70%	-20%
DEI	61%	-22%



BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS

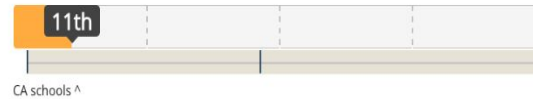
Engagement

2.81



Academic Challenge

2.28



Instructional Methods

2.57



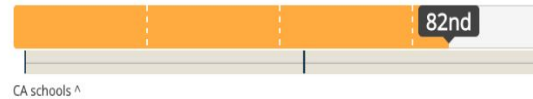
Culture

2.30



Belonging\$

2.47



Relationships

2.73



BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS

STUDENT SURVEY 25-26	Overall	Change Since 24-25	Socio Economically Disadvantaged	Students with Disabilities	Hispanic	Multi Racial	Asian
Engagement	57%	-12%	64%	96%	48%	44%	44%
Academic Challenge	11%	-7%	13%	37%	24%	7%	7%
Instructional Methods	62%	+17%	66%	68%	50%	17%	87%
Culture	80%	-12%	81%	86%	84%	64%	66%
Belonging	82%	+1%	84%	81%	76%	59%	79%
Relationships	72%	-3%	80%	81%	71%	49%	70%

BEL AIRE ELEMENTARY

STUDENT SURVEY RESULTS

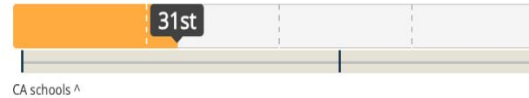
STUDENT SURVEY 25-26	Overall	Boys	Girls	3rd Grade	4th Grade	5th Grade
Engagement	57%	51%	62%	18%	41%	97%
Academic Challenge	11%	4%	21%	9%	6%	24%
Instructional Methods	62%	44%	78%	10%	41%	98%
Culture	80%	85%	80%	80%	69%	86%
Belonging	82%	89%	82%	68%	79%	91%
Relationships	72%	60%	83%	36%	63%	96%

BEL AIRE ELEMENTARY

FAMILY SURVEY RESULTS

Engagement

3.61



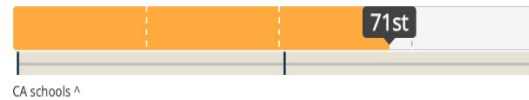
Culture

4.08



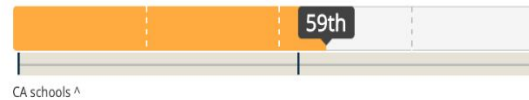
Relationships

4.36



School Safety

3.94



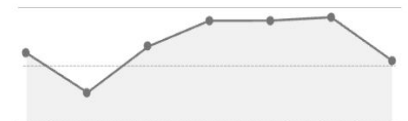
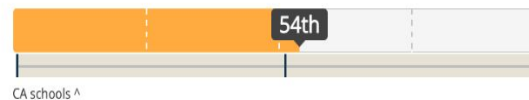
Communication & Feedback

3.88



Resources

3.92



BEL AIRE ELEMENTARY

FAMILY SURVEY RESULTS

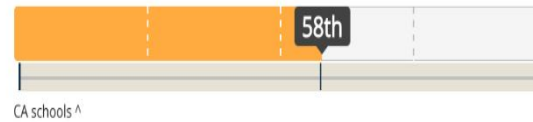
FAMILY SURVEY 25-26	Overall	Change Since 24-25	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian	Middle Eastern	Multi Racial
Engagement	31%	-36%	n/a	48%	21%	3%	47%	50%	10%
Culture	53%	-29%	n/a	66%	33%	21%	45%	62%	24%
Relationships	71%	-13%	n/a	81%	48%	8%	68%	95%	92%
School Safety	59%	-11%	n/a	34%	68%	24%	65%	92%	92%
Communication & Feedback	33%	-27%	n/a	40%	25%	19%	39%	6%	3%
Resources	54%	-38%	n/a	51%	32%	17%	50%	66%	33%
DEI	57%	+5%	n/a	70%	55%	23%	25%	92%	52%

BEL AIRE ELEMENTARY

STAFF SURVEY RESULTS

Engagement

4.14



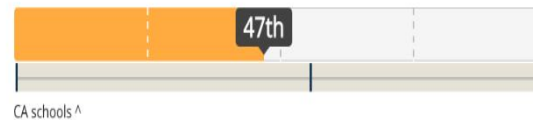
Culture

3.80



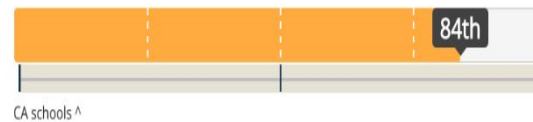
Relationships

4.09



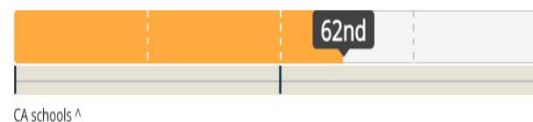
School Safety

4.27



Professional Development & Support

3.84



BEL AIRE ELEMENTARY

STAFF SURVEY RESULTS

STAFF SURVEY 25-26	Overall	Change Since 24-25
Engagement	58%	-28%
Culture	45%	-32%
Relationships	47%	-31%
School Safety	84%	-10%
Professional Development	62%	-17%
DEI	91%	-7%



DEL MAR MIDDLE

STUDENT SURVEY RESULTS

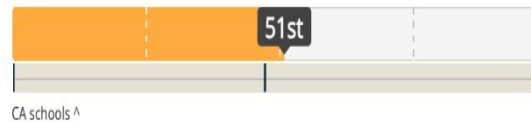
Engagement

3.32



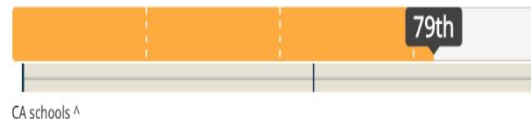
Academic Challenge

3.68



Culture

3.50



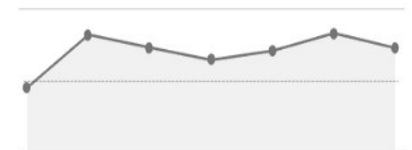
Belonging & Peer Collaboration

3.69



Relationships

3.59



DEL MAR MIDDLE

STUDENT SURVEY RESULTS

STUDENT SURVEY 25-26	Overall	Change Since 24-25	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Multi Racial	Asian	Black
Engagement	44%	-23%	68%	61%	28%	27%	49%	74%	47%
Academic Challenge	51%	-26%	17%	36%	22%	53%	53%	78%	54%
Culture	79%	-8%	92%	91%	62%	81%	73%	81%	92%
Belonging & Peer Collaboration	93%	0%	68%	87%	64%	86%	92%	84%	n/a
Relationships	73%	-11%	83%	88%	71%	66%	70%	95%	91%
Inclusion	91%	-3%	93%	93%	80%	35%	93%	95%	13%

DEL MAR MIDDLE

STUDENT SURVEY RESULTS

STUDENT SURVEY 25-26	Overall	Boys	Girls	Gender - Prefer to self describe	6th Grade	7th Grade	8th Grade
Engagement	44%	48%	48%	n/a	73%	16%	43%
Academic Challenge	51%	68%	44%	n/a	70%	24%	58%
Culture	79%	83%	80%	n/a	90%	60%	83%
Belonging & Peer Collaboration	93%	95%	94%	n/a	96%	88%	95%
Relationships	73%	80%	71%	n/a	88%	49%	75%
Inclusion	91%	93%	93%	n/a	93%	91%	91%

DEL MAR MIDDLE

FAMILY SURVEY RESULTS

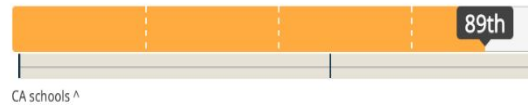
Engagement

3.54



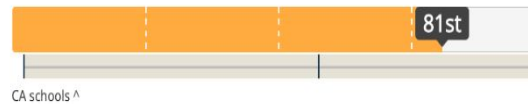
Culture

4.12



Relationships

4.15



School Safety

3.92



Communication & Feedback

3.68



Resources

4.14



DEL MAR MIDDLE

FAMILY SURVEY RESULTS

FAMILY SURVEY 25-26	Overall	Change Since 24-25	Socio Economically Disadvantaged	Students with Disabilities	Persons of Color	Hispanic	Asian
Engagement	62%	-12%	n/a	79%	74%	68%	87%
Culture	89%	-6%	n/a	87%	75%	59%	83%
Relationships	81%	-3%	n/a	79%	54%	79%	70%
School Safety	88%	-4%	n/a	47%	65%	58%	79%
Communication & Feedback	62%	+3%	n/a	57%	66%	87%	87%
Resources	94%	0%	n/a	87%	75%	93%	88%
DEI	66%	-11%	n/a	65%	77%	79%	61%

DEL MAR MIDDLE

STAFF SURVEY RESULTS

Engagement

4.32



Culture

4.11



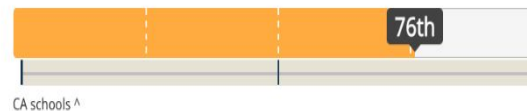
Relationships

4.20



School Safety

4.04



Professional Development & Support

4.03



DEL MAR MIDDLE

STAFF SURVEY RESULTS

STAFF SURVEY 25-26	Overall	Change Since 24-25
Engagement	86%	+3%
Culture	83%	-12%
Relationships	79%	-4%
School Safety	76%	-14%
Professional Development	89%	+3%
DEI	84%	-6%

Next Steps

- Admin, GLC and staff to reviewing, reflecting and analyzing data trends and patterns at multiple levels (individual, team, grade level and/or department, school and administrative level)
- Develop action plans and SMART goals and metrics
- Targeted focus groups
 - Academic Challenge & Engagement (Bel Aire & Del Mar)
 - Communication & Feedback (Reed & Bel Aire)
 - Professional Development (Reed & Bel Aire)
- Continue Inclusion work, with attention to student and parent partnership



Thank You

Any questions?

APPENDIX

	CAASPP	RIAT	ELL AC	Truth	Absenteeism
Frequency	Spring	Fall Winter Spring	Fall - Initial Spring - Summative	One time per year Self-selected November	One time per year (Reported on State Dashboard)
Subject Areas	English/LA Math Science (5th & 8th) Suspension	Math Reading Science (6th-8th)	English Language Development	Engagement, relationships, academic challenge, culture, belonging, safety	Chronic Absenteeism
Cross-Comparisons	State County District (Public facing)	National norms (Local)	State County District (Public facing)	National State (Local)	State County District (Public facing)
Data Format	Raw Scale Score 1-4 Ranking % Met or Exceeding Criterion-refere nced *New - Growth Data*	Raw RIT Score Percentile Ranking Percentile Bands Growth percentile and projections Norm-referenc ed	Raw Scale Score 1-4 Ranking (Minimally developed to well developed) % Proficient	Percentile charts (broken down by demographic groups) Percent Positives	% of students chronically absent Performance level
	All (3rd - 8th) Race	All (K-8th) Race	ELL	All (3rd-8th students, families &	All Race

What were the core themes of the surveys?

STUDENT

- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Academic Challenge
- ✓ Health & Well-Being
- ✓ Belonging & Peer Collaboration

FAMILY

- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Communication & Feedback
- ✓ School Safety
- ✓ Resources

STAFF

- ✓ Engagement
- ✓ Culture
- ✓ Relationships
- ✓ Professional Development & Support

