

Understanding the



California School DASHBOARD

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January 14th, 2025



What is the California Dashboard?

The California School Dashboard provides a snapshot of how our students are doing and where improvement is needed.

Released on December 1st, 2024

Measures:

- Academic Performance
- Student Engagement
- School Climate



ACROSS

7 State Performance Indicators:

- Academics - ELA & Math
- Chronic Absenteeism
- College/Career
- English Learner Progress
- Graduation Rate
- Science
- Suspension Rate

Student Groups



Performance for Districts and Schools is Based on Two Factors



STATUS

Current year results



CHANGE

Whether results
improved from prior
years

Performance Levels

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



Red



Orange



Yellow



Green



Blue

Lowest Performance

Highest Performance

Performance Card

MEASURE



[LEARN MORE](#)
English Language Arts



Orange

13.2 points below standard

CHANGE



Maintained 0.4 Points

STATUS



EQUITY REPORT

Number of Student Groups in Each Color

4	6	0	2	2
Red	Orange	Yellow	Green	Blue

**PERFORMANCE
BY STUDENT
GROUPS**



[View More Details](#) →



Reed Union School District

2024 Performance Overview

Chronic Absenteeism



Green

Suspension Rate



Blue

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE English Language Arts

All Students State



Green

60.1 points above standard

Declined 6.9 Points ↻

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

LEARN MORE Mathematics

All Students State



Green

55.6 points above standard

Declined 8.3 Points ↻

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

LEARN MORE English Learner Progress

All Students State

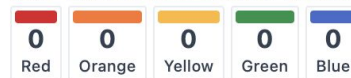


No Performance Color

72.7% making progress

Increased 11.6% ↻

LONG-TERM ENGLISH LEARNER PROGRESS



View More Details →

English Language Arts



Red

No Student Groups



Orange

Socioeconomically Disadvantaged



Yellow

No Student Groups



Green

Hispanic

Students with Disabilities

White



Blue

Asian

Two or More Races



No Performance Color

African American

American Indian

English Learners

Filipino

Socioeconomically Disadvantaged

Student Group

State



Orange

6.4 points below standard

Declined 9.5 Points ↻

Number of Students: 38

Mathematics



Red

No Student Groups



Orange

No Student Groups



Yellow

Socioeconomically Disadvantaged



Green

Asian

Hispanic

White



Blue

Two or More Races

Students with Disabilities



No Performance Color

African American

American Indian

English Learners

Filipino

Socioeconomically Disadvantaged

Student Group

State



Yellow

9.2 points below standard

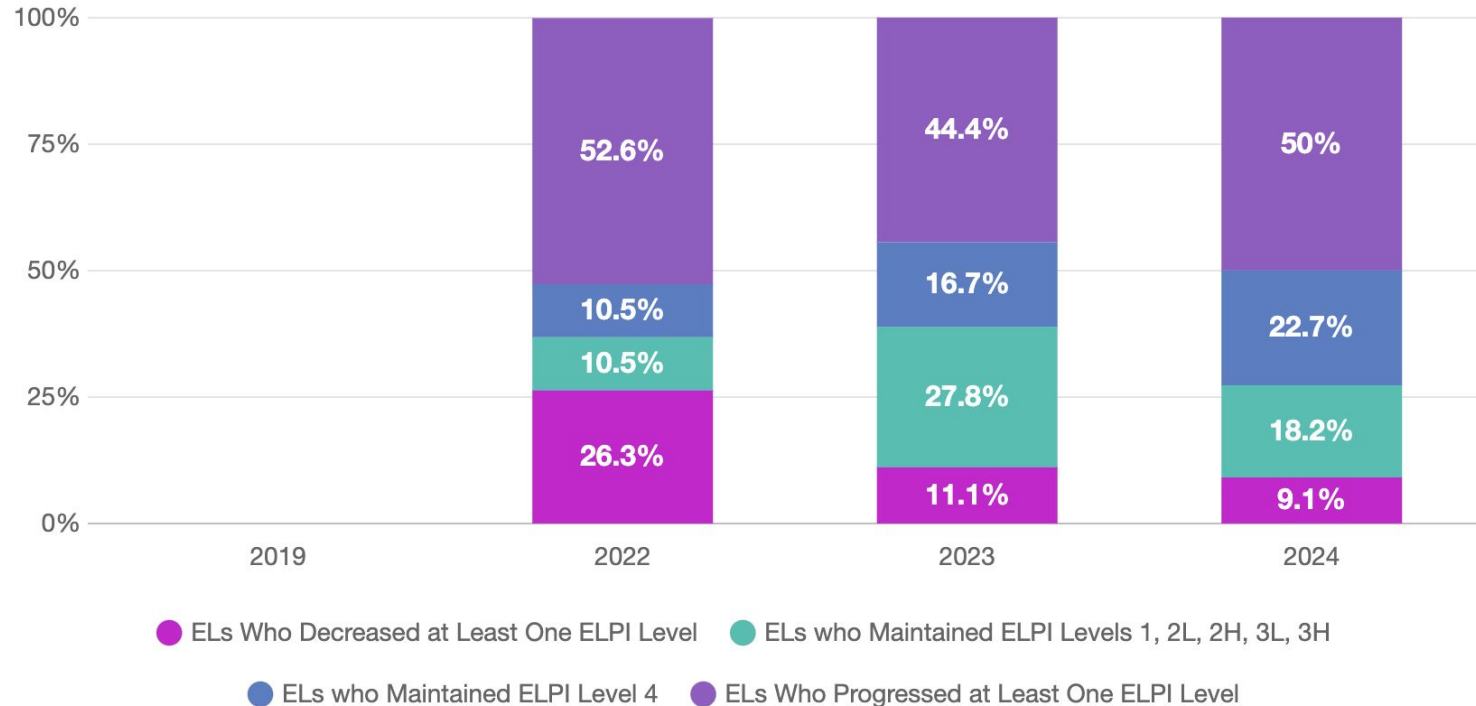
Declined 3.1 Points ↘

Number of Students: 38

Student English Language Acquisition Results

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



Academic Engagement

See information that shows how well schools are engaging students in their learning.

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE

Chronic Absenteeism

All Students

State



Green

9.6% chronically absent

Declined 5.6% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color



View More Details ➡️

LEARN MORE

Suspension Rate

All Students

State



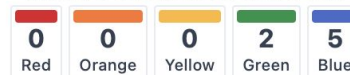
Blue

0.3% suspended at least one day

Declined 0.6% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color



View More Details ➡️



For these indicators, we want to see scores **DECLINE** - low status levels and significant decreases

Chronic Absenteeism

Asian

Student Group State



Orange

11.1% chronically absent

Increased 1.9% Ⓢ

Number of Students: 72

Socioeconomically Disadvantaged

Student Group State



Orange

33.3% chronically absent

Declined 12.8% Ⓢ

Number of Students: 63

Hispanic

Student Group State



Green

9.9% chronically absent

Declined 14.3% Ⓢ

Number of Students: 101

White

Student Group State



Green

7.8% chronically absent

Declined 5.9% Ⓢ

Number of Students: 757

English Learners

Student Group State



Yellow

13.2% chronically absent

Declined 1.8% Ⓢ

Number of Students: 38

Two or More Races

Student Group State



Yellow

14% chronically absent

Declined 4.6% Ⓢ

Number of Students: 121

Students with Disabilities

Student Group State



Yellow

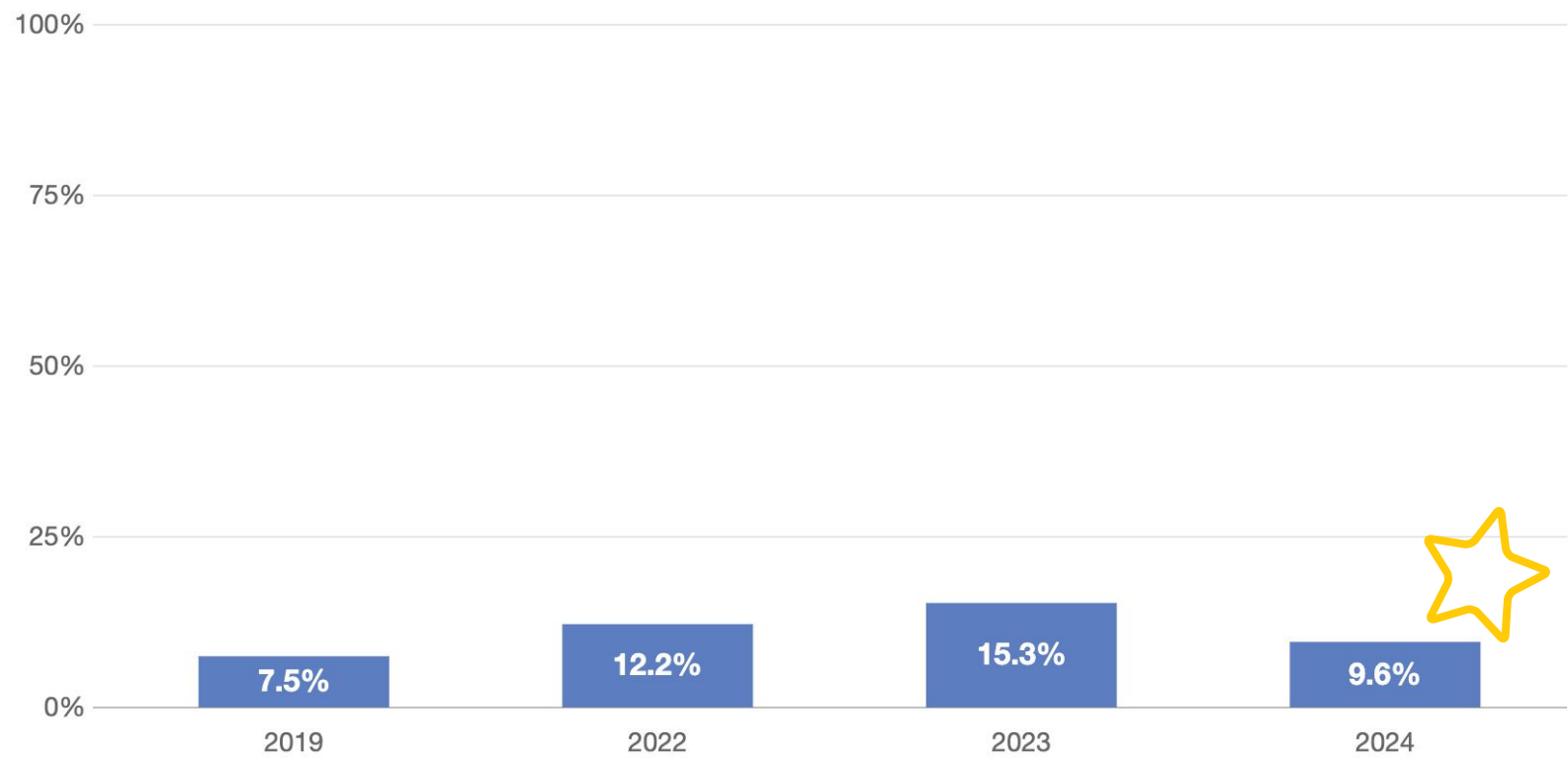
10.5% chronically absent

Declined 12.3% Ⓢ

Number of Students: 124

Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.



Suspension Rate



Red

No Student Groups



Orange

No Student Groups



Yellow

No Student Groups



Green

Asian

Students with Disabilities



Blue

English Learners

Hispanic

Two or More Races

Socioeconomically Disadvantaged

White



No Performance Color

African American

American Indian

Filipino

Related Actions - Correlational Impacts

Actions that seem to be having an impact:

- Messaging around absenteeism
- Targeted absence work in PK-2 level
- School Counselor priority student outreach and support
- Culture building for low disciplinary incidents
- Alternative disciplinary actions
- Increasing communication related to student learning
- Tutoring

Actions we're further analyzing:

- Curriculum adoptions
- Instructional strategies
- Actionable data analysis
- Behavior supports in the classroom
- Further targeting tutoring
- Intentional professional development
- Academic challenge
- Subject integration and PBL

THANK YOU
Any questions?

