FALL CURRICULUM UPDATE



Reed Union School District

October 13th, 2026

Curriculum Updates



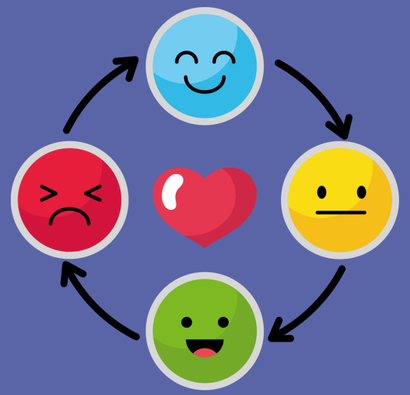
English Language Arts

- PK-5 Pilot Steps
- Middle School Curriculum Development



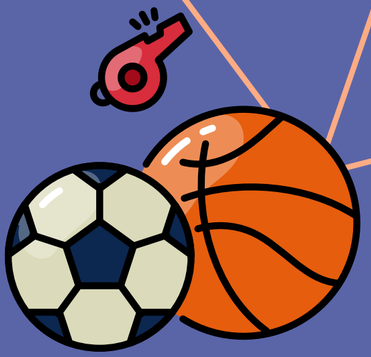
Math

- Amplify Desmos Math Year Two Implementation
- Middle School Pilot & Exploration



SEL

- Bel Aire Character Strong Implementation
- Reed & Del Mar Exploration



PE

- Districtwide PE Department Exploration

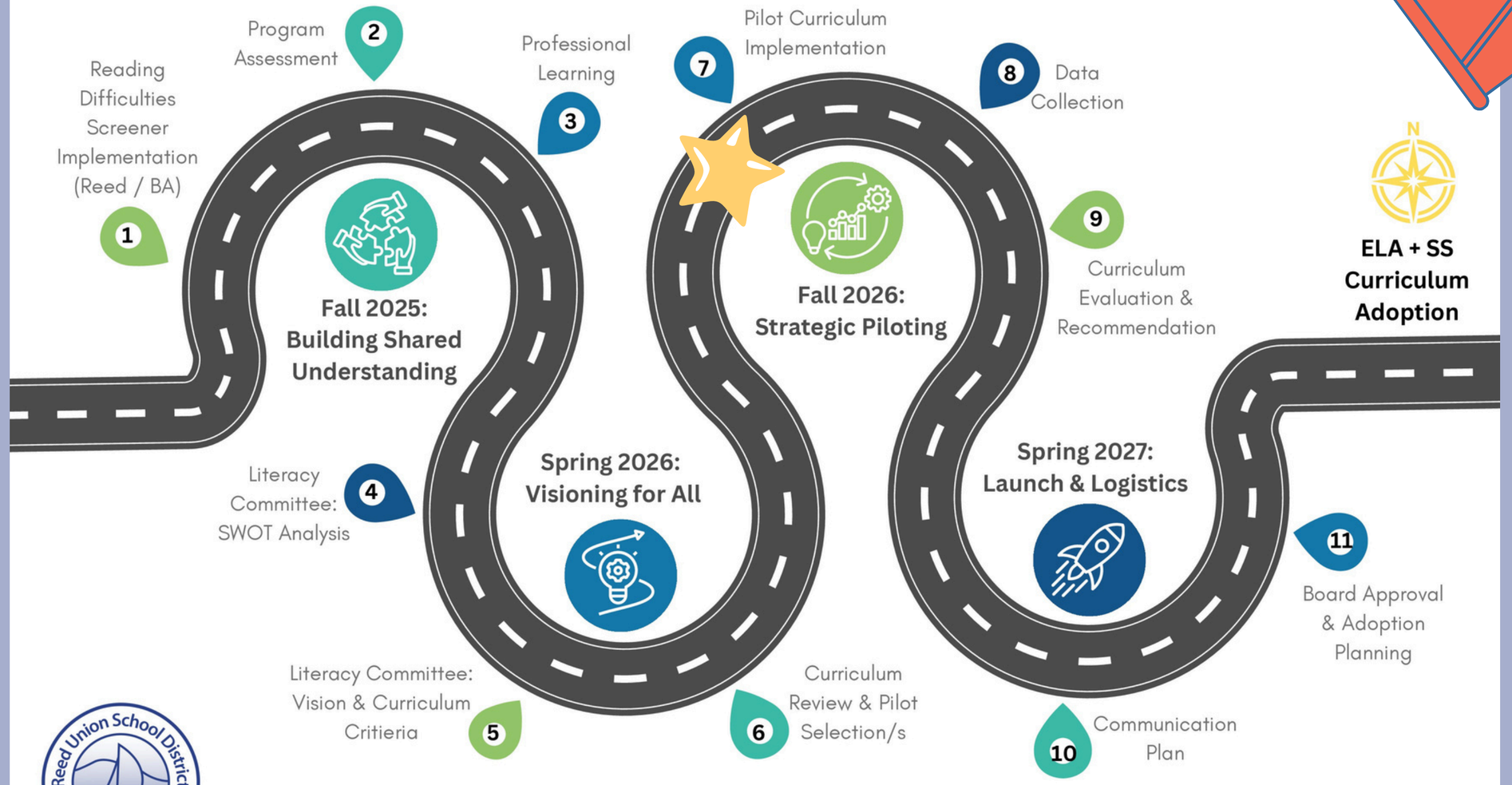
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Reed Union School District Curriculum Adoption Framework

Curriculum Adoption Map

Subject	School	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032
ELA	Reed	Benchmark Advance			Explore	Pilot	Adopt				
	BA	Benchmark Advance			Explore	Pilot	Adopt				
	DM	Holt			Explore	Pilot	Adopt				
Math	Reed	Eureka	Explore	Pilot	Adopt	Amplify Desmos					
	BA	Eureka	Explore	Pilot	Adopt	Amplify Desmos					
	DM	Illustrative Mathematics + Big Ideas for Algebra				Explore	Pilot	Adopt			
Science	Reed	Mystery Science					Explore	Pilot	Adopt		
	BA	Mystery Science					Explore	Pilot	Adopt		
	DM	Savvas					Explore	Pilot	Adopt		
History / Social Sciences	Reed	Benchmark Advance			Supplemental		Explore	Pilot	Adopt		
	BA	Benchmark Advance			Supplemental		Explore	Pilot	Adopt		
	DM	TCI History Alive (6-8) + National Geographic (6th)			Explore	Pilot	Adopt				
Health	Reed			Explore	Pilot	Adopt	RUSD Health Framework				
	BA			Explore	Pilot	Adopt	RUSD Health Framework				
	DM			Explore	Pilot	Adopt	RUSD Health Framework				

Two-Year PK-8 Literacy Roadmap



Elementary ELA Pilot

Educator Representation & Leadership

- Secured 12 pilot teachers (2 per grade, PK-5), including GLCs for leadership.
- Include intervention staff in all trainings and decision-making to ensure the curriculum serves all learners.

Phase 1: Fall Pilot — EL Education

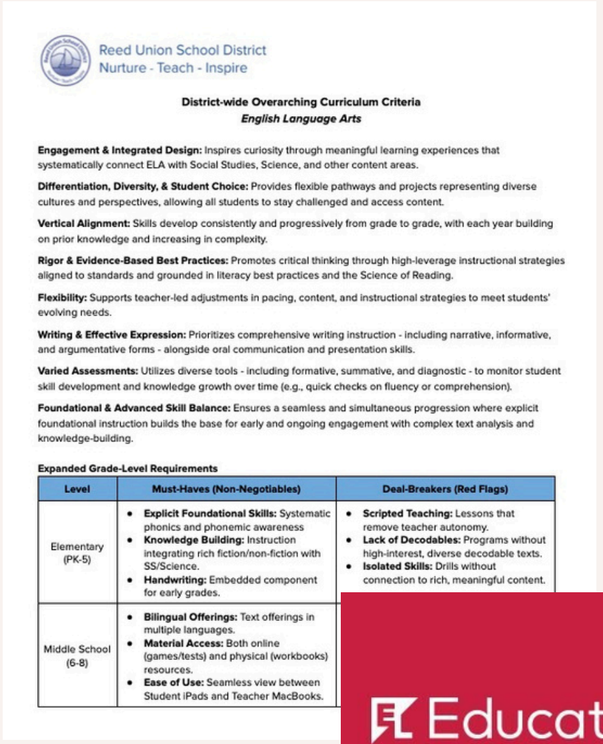
- Pilot EL Education's knowledge-building modules.
- Launch on October 19th with a 6-hour training, followed by ongoing internal coaching and support from EL Education consultants.

Phase 2: Winter Pilot — Amplify CKLA

- Trial Amplify CKLA's updated California edition as a comprehensive ELA model.
- Kick off in January with a 3-hour launch training, followed by implementation check-ins and internal coaching.

Evaluation & Board Recommendation

- Gather teacher evaluations and classroom data using a standardized rubric based on our ELA Curriculum Criteria during both pilot phases.
- Utilize a Spring release day to synthesize feedback and present a final curriculum recommendation at the May Board meeting.



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District-wide Overarching Curriculum Criteria
English Language Arts

Engagement & Integrated Design: Inspires curiosity through meaningful learning experiences that systematically connect ELA with Social Studies, Science, and other content areas.

Differentiation, Diversity, & Student Choice: Provides flexible pathways and projects representing diverse cultures and perspectives, allowing all students to stay challenged and access content.

Vertical Alignment: Skills develop consistently and progressively from grade to grade, with each year building on prior knowledge and increasing in complexity.

Rigor & Evidence-Based Best Practices: Promotes critical thinking through high-leverage instructional strategies aligned to standards and grounded in literacy best practices and the Science of Reading.

Flexibility: Supports teacher-led adjustments in pacing, content, and instructional strategies to meet students' evolving needs.

Writing & Effective Expression: Prioritizes comprehensive writing instruction - including narrative, informative, and argumentative forms - alongside oral communication and presentation skills.

Varied Assessments: Utilizes diverse tools - including formative, summative, and diagnostic - to monitor student skill development and knowledge growth over time (e.g., quick checks on fluency or comprehension).

Foundational & Advanced Skill Balance: Ensures a seamless and simultaneous progression where explicit foundational instruction builds the base for early and ongoing engagement with complex text analysis and knowledge-building.

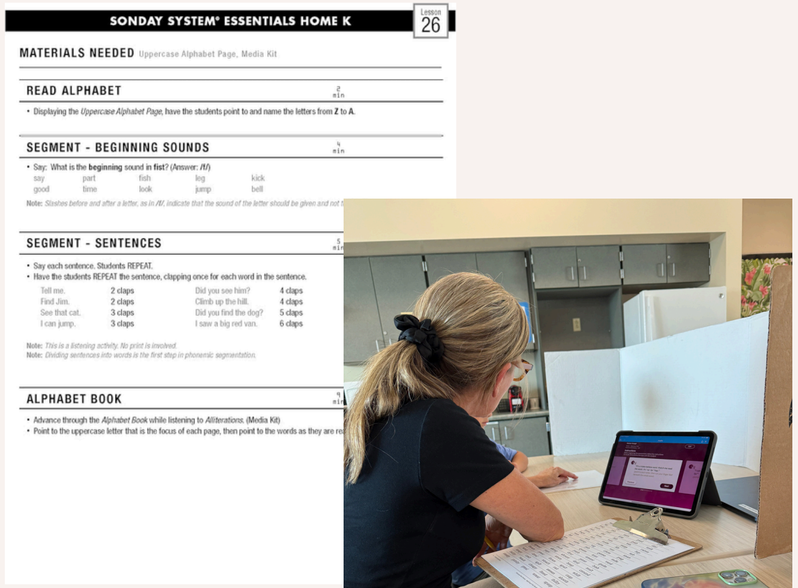
Expanded Grade-Level Requirements

Level	Must-Haves (Non-Negotiables)	Deal-Breakers (Red Flags)
Elementary (PK-5)	• **Explicit Foundational Skills:** Systematic phonics and phonemic awareness • **Knowledge Building:** Instruction integrating rich fiction/non-fiction with SS/Science. • **Handwriting:** Embedded component for early grades.	• **Scripted Teaching:** Lessons that remove teacher autonomy. • **Lack of Decodables:** Programs without high-interest, diverse decodable texts. • **Isolated Skills:** Drills without connection to rich, meaningful content.
Middle School (6-8)	• **Bilingual Offerings:** Text offerings in multiple languages. • **Material Access:** Both online (games/tests) and physical (workbooks) resources. • **Ease of Use:** Seamless view between Student iPads and Teacher MacBooks.	

Education

AmplifyCKLA

Reed Elementary Targeted Initiatives


SONDAY SYSTEM® ESSENTIALS HOME K

Lesson 26

MATERIALS NEEDED Uppercase Alphabet Page, Media Kit

READ ALPHABET

- Displaying the *Uppercase Alphabet Page*, have the students point to and name the letters from **Z** to **A**.

SEGMENT - BEGINNING SOUNDS

- Say: What is the **beginning** sound in **fist**? (Answer: /f/)

say	part	fish	leg	kick
good	time	look	jump	bell

Note: Slashes before and after a letter, as in /f/, indicate that the sound of the letter should be given and not

SEGMENT - SENTENCES

- Say each sentence. Students REPEAT.
- Have the students REPEAT the sentence, clapping once for each word in the sentence.

Tell me.	2 claps	Did you see him?	4 claps
Find Jim.	2 claps	Climb up the hill.	4 claps
See that cat.	3 claps	Did you find the dog?	5 claps
I can jump.	3 claps	I saw a big red van.	6 claps

Note: *This is a listening activity. No print is involved.*
Note: *Dividing sentences into words is the first step in phonemic segmentation.*

ALPHABET BOOK

- Advance through the *Alphabet Book* while listening to *Alliterations*. (Media Kit)
- Point to the uppercase letter that is the focus of each page, then point to the words as they are re

Sonday System Essentials

- Completed full-day training and demo lessons on September 17th for K-2 teams and intervention staff on this systematic, explicit phonics and foundational reading program.
- Establishes a unified foundational skills scope and sequence across Reed Elementary during this transitional year.

Sonday Let's Play Learn (PreK)

- PreK teachers are implementing the Let's Play Learn curriculum to build early foundational language and literacy skills.
- Focuses on age-appropriate, play-based instructional strategies to prepare our youngest learners for Kindergarten ELA.

Reading Difficulties Screener (mCLASS DIBELS)

- Conducting universal screening for reading risk in Grades 1-2 (October 15-30) and Kindergarten (starting February 12 after sufficient instruction).
- Year 2 Focus: Shift to deep data interpretation and targeted instructional responses to support students early and effectively.

Middle School ELA Update

Curriculum Direction & Data Refinement

- Focusing the pilot year on refining, aligning, and documenting Del Mar's teacher-created curriculum.
- Utilizing CAASPP performance data, classroom assessments, and student work to pinpoint strengths, adjust skill emphasis, and enhance instructional sequencing across grades 6-8.

Curriculum Mapping & Vertical Alignment

- Documenting trimester units (narrative, informative, and argumentative) complete with essential questions, anchor texts, priority skills, formative/summative assessments, and shared resources.
- Creating a unified 6-8 progression for reading analysis, writing, and communication to ensure skills are intentionally introduced, reinforced, and extended with increasing complexity.

Targeted 6th-Grade Support & Consistency

- Dedicated a full collaborative day with the 6th-grade team to analyze recent score drops and revamp their T1 narrative unit (including anchor texts, narrative craft, and text-based analysis), with T2/T3 planning ahead.
- Developing consistent instructional language and tools across middle school, including a shared CER (Claim, Evidence, Reasoning) framework and unified instruction around explicit language conventions.

Feedback Loops & Revisions

- Implementing the refined curriculum throughout the school year and leveraging teacher observations, student work, and ongoing data to fine-tune before formal board recommendation.

Amplify Desmos - Year 2 at Reed

Curriculum Updates & Backward Planning

- Amplify Desmos CA Edition Refresher: Guided teachers through California Edition updates and established a unified PK-2 scope and sequence for grade-level alignment.
- Targeted Unit Planning: Backward-planned Trimester 1 units during the pre-school workshop, with upcoming Wednesday collaboration time scheduled to plan T2 and T3.

Rigor, Relevance & Instructional Strategies

- Low-Floor, High-Ceiling Tasks: Modeled tasks during staff meetings - such as tangram geometry explorations - to deepen student mathematical thinking and spatial reasoning.
- Targeted Differentiation: Applied "Support, Strengthen, and Stretch" strategies with unit-aligned Amplify extension activities to challenge all learners.

Data-Driven Intervention & Progress Monitoring

- Targeted Intervention Groups: Used unit data to structure flexible in-class support and form targeted intervention groups.
- Embedded Progress Monitoring: Track skill growth continuously to inform instruction and measure readiness to exit intervention.





Amplify Desmos - Year 2 at Bel Aire

Professional Development & Targeted Departments

- Amplify PD (Sept. 30): Teachers dove into the curricular instructional model and learned how to utilize real-time data to refine differentiated student groupings (Support, Strengthen, Stretch) and leverage embedded resources as well as site developed resources.
- Established the Amplify Desmos Success Team (platform tips and tricks) and the Enrichment & Extension Explorers (developing math challenge activities) as school departments to guide peer implementation.

Differentiated Instruction & "Stretch+" Math

- Developing a rich extension program for 4th and 5th graders demonstrating unit mastery, focusing on depth, reasoning, and problem-solving during regular math blocks, and looking at how to bring pieces down to 3rd grade.
- During staff meetings, engage teachers in visual pattern tasks to experience low-floor/high-ceiling problems firsthand, building algebraic thinking to bring back as classroom extensions.

Strategic Scheduling & In-Class Support

- Positioned Instructional Assistants (IAs) in all math blocks to facilitate small-group differentiation directly within the regular math period.
- Eliminated the need to split WIN time between subjects by moving math intervention and extension into the main math block, preserving WIN time entirely for targeted literacy instruction.

Middle School Math

Curriculum Exploration & Gap Analysis

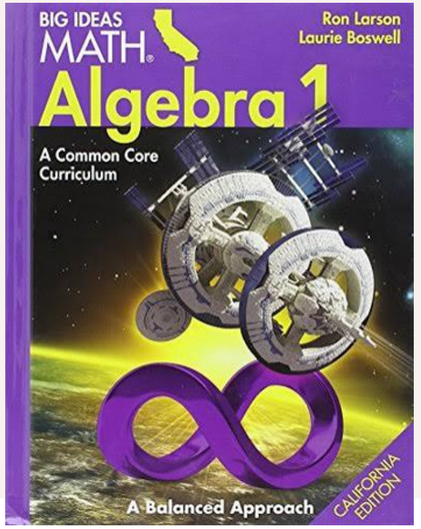
- Conducting a gap analysis of current middle school math programs – leveraging insights from last year's MCOE curriculum adoption fair – to identify missing resources and ensure we meet our district's unique needs.
- Preserving our strong accelerated pathways (Illustrative Math Accelerated 6 & 7, Big Ideas Algebra 1) while actively exploring new options to ensure high rigor for all students.

8th Grade Pre-Algebra "Imagine Math" Pilot

- Training & Scoping: Completed summer training with Imagine Learning and used a dedicated release day to build out a tailored 8th-grade Pre-Algebra scope and sequence.
- Classroom Trial: Testing Imagine Math in real time during this "Explore" year to evaluate pacing, student growth, and instructional fit prior to a formal district pilot.

Teacher Feedback & Adoption Planning

- Gathering continuous teacher input and student performance data to determine which materials best support learning across all levels.
- Using gap analysis findings and classroom trial insights to guide future curriculum adoptions.



Illustrative® Mathematics
LEARN MATH FOR LIFE

imagine IM®

Social Emotional Learning

Bel Aire: Full Implementation & Integrated PBIS

- Staff Professional Development: Trained all Bel Aire staff on August 18th to launch CharacterStrong alongside a new PBIS system, with a follow-up training scheduled for October 14th.
- Dedicated Support Teams: Formed SEL and PBIS leadership departments, with grade-level teams and enrichment specialists meeting weekly to guide implementation and student support.
- Structured Scope & Sequence: Delivering one lesson per week anchored in 10 monthly themes (Kindness, Respect, Responsibility, Gratitude, Empathy, Perseverance, Honesty, Cooperation, Courage, Creativity).

Reed & Del Mar: Resource Exploration & Scope Alignment

- Reed Elementary: Applying the CharacterStrong scope and sequence to structure schoolwide SEL, with the school counselor utilizing curriculum lessons to support foundational skills.
- Del Mar Middle School: Exploring CharacterStrong secondary resources to evaluate integration into Advisory periods, counselor-led activities, and team-developed lessons.

District-Wide Alignment

- Vertical Articulation: Leveraging counseling positions across PK-8 to align SEL goals, transition points, and behavioral expectations across all three school sites.

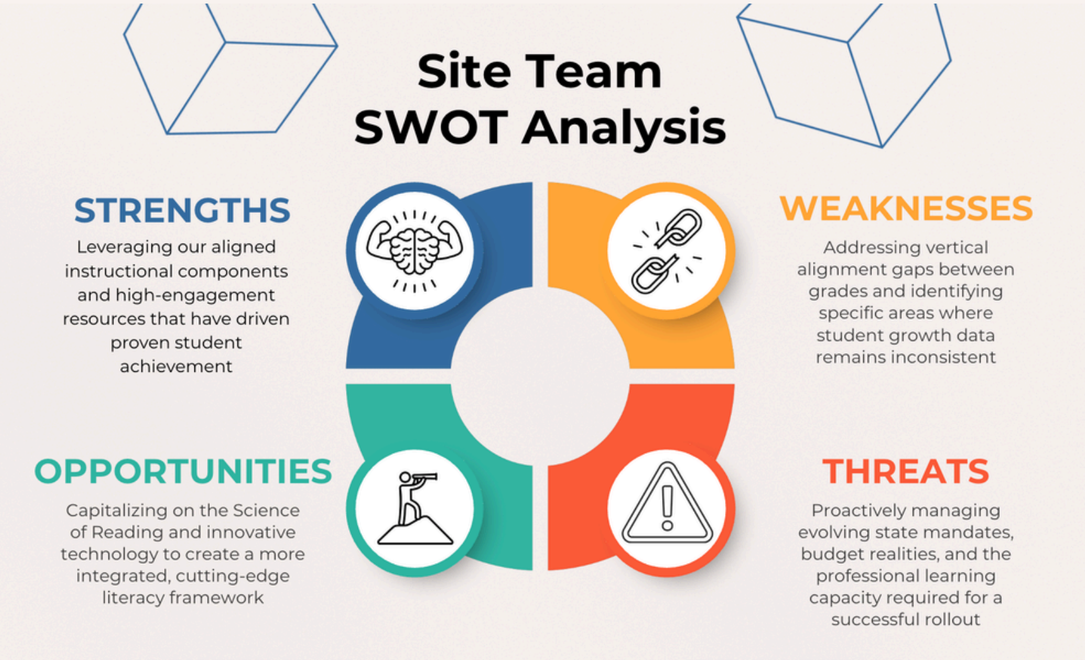
PE Explore Steps

Needs Assessment & Program Innovation

- Conducting a comprehensive needs assessment and exploring high-impact equipment, resources, and curriculum to elevate our already robust PE program.
- Leveraging our exceptional staffing model, which includes full-time PE specialists at both Reed and Bel Aire and a dedicated team of three at Del Mar.

Site-Based Deep Dives & PK-8 Articulation

- Conducting site-specific reviews at each school to identify local program strengths, equipment needs, and instructional opportunities.
- Utilizing districtwide cross-school collaboration days to foster vertical alignment, share best practices, and establish cohesive PE goals across all three sites.




THANK
YOU